

LATE BHAUSAHEB HIRAY S. S. TRUST'S INSTITUTE OF COMPUTER APPLICATION

ISO 9001:2015 CERTIFIED

S. No. 341, Next to New English School, Govt. Colony, Bandra (East), Mumbai 400 051.

Tel. 91-22-2657 0986 / 892 Telefax : 91-22-2657 3181 Website : www.hiray.edu.in E-mail : director@hiray.org.in

LBH / ICPI 257 H 204

719/2021

Policy document

	Policy Title: Barrier Free Campus Design		
1.	Administrative Policy Number (APN):		Functional Area:
	MCA/APN/11		Quality in accessibility
			and universal design
2.	Brief Description of the Policy:	Purpose: pron	noting accessibility in
		organization.	
		Audience: all	stakeholders of the
		organization.	
3.	Policy Applies to: All academic, administra		administrative, and
		managerial pr	ocesses in the organization
4.	Effective from the Date:	30 th April 2020	
5.	Approved by:	Core Committee	
6.	Responsible Authority	IQAC Coordinator	
7.	Superseding Authority	Dy. Director	
8.	Last Reviewed/ Updated:	^{7th} September 2021	
9.	Reason for the policy	Accessibility everywhere in campus	
10.	References for the policy	AICTE New Delhi, Directorate of	
		technical educ	ation (DTE) Maharashtra

The Government of India formulated the national policy for persons with disabilities in February 2006 which deals with educational rehabilitation of persons with disabilities, therefore in view of this *Late Bhausaheb Hiray S.S. Institute of Computer Application* has implemented these policies in the teaching and learning process.

The Institute's policy recognizes that persons with disabilities are valuable human resources for the institution and seeks to create an environment that provides equal

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opportunities, protection of their rights and full participation in the academic environment.

The focus of the policy is on the following:

- 1. To ensure that the design of the building such as ramp/ lift should be according to the disabled persons.
- 2. To ensure the accessible, gender-sensitive, safe, usable and functional washroom facilities should be provided for disabled persons.
- 3. To ensure the proper text and pictogram signage such as tactile path, lights, display boards, signposts are necessary, located to be visible and touchable.
- 4. The use of signage of male and female symbols, in accordance with local customs and standards, with raised outlines and bright colour contrast will be more evident to everyone and particularly helpful for persons with visual impairments.
- 5. Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology, and with leadership, teaching staff and college communities that are responsive to their needs.

Prof. Vikram Patalbansi Dv. Director

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