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S. No. 341, Next to New English School, Govt. Colony, Bandra (East), Mumbai 400 051.

Tel. 91-22-2657 0986 / 892 Telefax: 91-22-2657 3181 Website: www.hiray.edu.in E-mail: director@hiray.org.in

# Feedback Analysis Report Academic Year 2022-2023





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#### FEEDBACK ANAYLYSIS

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS (ACADEMIC YEAR 2022-2023)

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application, Mumbai conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the curriculum and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

#### Overview of feedback collected:

Stake holders	Year N	No. of feedback	Feedba	ack Analysis	Action Taken	
		collected	Yes	No	Yes	No
Students	2022-23	61	1	-	~	-
Teachers	2022-23	10	~	-	1	-
Employers	2022-23	12	1	-	~	
Alumni	2022-23	82	~		~	-
	Students Teachers Employers	Students         2022-23           Teachers         2022-23           Employers         2022-23	Collected   Students   2022-23   61	collected           Yes           Students         2022-23         61         ✓           Teachers         2022-23         10         ✓           Employers         2022-23         12         ✓	collected           Yes         No           Students         2022-23         61         ✓         -           Teachers         2022-23         10         ✓         -           Employers         2022-23         12         ✓         -	collected           Yes         No         Yes           Students         2022-23         61         ✓         -         ✓           Teachers         2022-23         10         ✓         -         ✓           Employers         2022-23         12         ✓         -         ✓

#### Copy to:

- 1. Academic Co-ordinator
- 2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

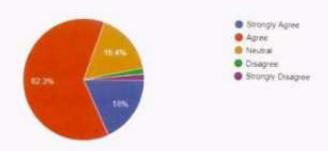
ISO Co-ordinator



Apotallogil

## 1. Analysis of Students Feedback of the Academic Year 2022-23

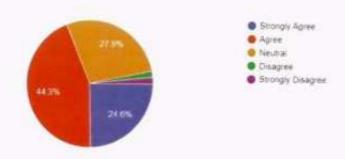
- 1. Syllabus is design to encourage technical and entrepreneurship skills.
- 61 responses



- 2. Timely completion of syllabus according to curriculum.
- 61 responses



- 3. Ratio of curriculum has good balance between theory and practical.
- 61 responses

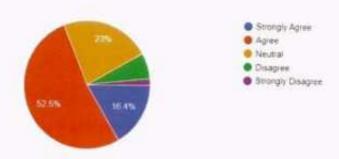


- Student's ability to think analytically and solve problems was aided by the Curriculum.
- 67 responses

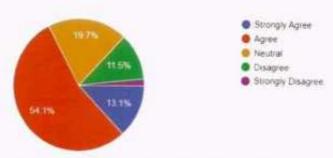


5. Content of the syllabus distributed according to program.

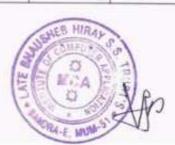
£1 responses



 Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.



Sr. No.	Parameters		Response in %						
140)		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
1	Syllabus is design to encourage technical and entrepreneurship skills.	18	62.3	16.4	1.6	1.6			
2	Timely completion of syllabus according to curriculum.	26.2	50.8	14.8	6.6	1.6			
3	Ratio of curriculum has good balance between theory and practical.	24.6	44.3	27.9	1.6	1.6			
4	Student's ability to think analytically and solve problems was aided by the Curriculum.	16.4	55.7	23	3.3	1.6			
5	Content of the syllabus distributed according to program.	16.4	52.5	23	6.6	1.6			
6	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively	13.1	54.1	19.7	11.5	1.6			



#### Overall Suggestions:

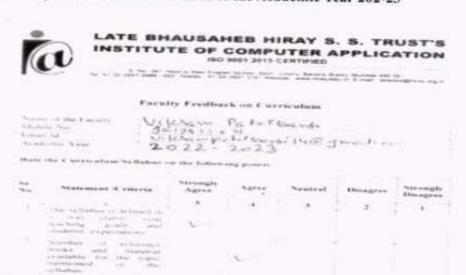
→ There should be proper time allocation for course curriculum.

#### Summary:

- 80.3% of the students strongly agree that syllabus is design to encourage technical and entrepreneurship skills.
- 77% of students agree and 8.2% of students are disagree that timely completion of syllabus according to curriculum.
- 68.9% of students agree that ratio of curriculum has good balance between theory and practical.
- 72.1% of students agree and 23% of students are neutral that student's ability to think analytically and solve problems was aided by the Curriculum.
- 68.9% of the students and 23% of students neutral that content of the syllabus is distributed according to program.
- 67.2% of students agree and 13.1% are disagree that curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.



## 2. Analysis of Teachers Feedback of the Academic Year 202-23



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Contribut is sufficient to inverse programs / amarid	-	

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Sr. No.	Parameters	Response in %						
9 (44/4)		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The syllabus is defined in a way clarify your teaching goals and student's expectations	35	25	32	7	1		
2	Number of reference books and material available for the topic mentioned in the syllabus	52	38	10	0	0		
3	The curriculum bridges the gap between industry standards/current global scenarios and academics.	42	46	12	0	0		
4	The curriculum is well-defined and in line with the course content.	43.8	43.9	11	1.3	0		
5	Curriculum emphasizes developing skills, analytical abilities and creative thinking.	51.9	43.6	4.5	0	0		
6	Faculty orientation for the new curriculum is organized.	49	46	5	0	0		
7	Curriculum is sufficient to cover program / course outcomes.	48	39	12	1	0		

### → Teachers should provide more and proper hands on sessions.

#### Summary:

- 60% of teachers are agree and 32% are neutral that the syllabus is defined in a way clarify your teaching goals and student's expectations
- 90% of teachers are strongly agree that the Number of reference books and material available for the topic mentioned in the syllabus.
- 88% of teachers are strongly agree that the curriculum bridges the gap between industry standards/current global scenarios and academics.
- 87.8% of teachers are agree that the curriculum is well-defined and in line with the course content.
- 95.5% of teachers are agree that Curriculum emphasizes developing skills, analytical abilities and creative thinking.
- 95% of teachers are strongly agree that Faculty orientation for the new curriculum is organized.
- 7. 87% of teachers are agree that Curriculum is sufficient to cover program / course outcomes.



## 3. Analysis of Employer Feedback of the Academic Year 2022-23



### LATE BHAUSAHEB HIRAY S. S. TRUST'S INSTITUTE OF COMPUTER APPLICATION

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5. No. 341. Next to New Englan Survoir, Goot Colony, Bandry (East), Murrae 400.001. For 91-22-2657-2666 / 802. Telefax: 61-22-2657-3161 Website: seem firey adulys E-mail: director@nvys.org.or

Din	it ding	九四元	adiac h	TC COL	3
anization Name: Red	Lac V	118 (	Burult	ant	
the Curriculum/Syllabus or	the follow	ing points:			
Statement/Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly
		4	3	2	1
Curriculum is related to develop employability of the students.		/			
Corrections align with industry standards and have relevance to real life projects.			1		
Curriculum is effective and efficient for development of sequiring employment and entrepreneurship skills.					
Curriculum adequately covers syllabus on fundamentals and latest technology					
Curriculum helps to achieve student's profesiones to adapt to industry requirements.		~			
Exhibits problem solving and decision-making abilities.		~			
	anization Name: Constant anization Name: Constant Active and Statement Active and Constant anization of the students are lated to develop employability of the students.  Curriculum align with industry standards and have relevance to real life projects.  Curriculum is effective and efficient for development of acquiring employment and enterpermeurship skills.  Curriculum adequately cavers syllabus on fundamentals and latest technology.  Curriculum helps to achieve student's proficiency to adapt to industry requirements.  Exhibits problem solving and decision-making	anization Name: Collac Strongly  statement /Criteria Strongly  Statement /Criteria Strongly  Agree 5  Curriculum is related to develop employability of the students.  Curriculum align with industry standards and have relevance to real life projects.  Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.  Curriculum adequately covers syllabus on fundamentals and latest technology.  Curriculum belps to achieve student's professory to adapt to industry requirements.  Exhibits problem solving and decision-making	anization Name: Collac (1) 2  anization Name: Collac (1) 3  Strongly Agree Agree Agree Agree Agree Agree (1) 4  Curriculum is related to develop employability of the students. Curriculum align with industry standards and have relevance to real life projects.  Curriculum is effective and efficient for development of acquairing employment and entrepreneurship skills.  Curriculum adequately covers syllabus on fundamentals and latest technology.  Curriculum belps to achieve student's proficiency to adapt to industry requirements.  Exhibits problem solving and decision-making and decision-making.	anization Name: Strongly Cociac has been according to the Curriculum/Syllabus on the following points:  Statement /Cciteria Strongly Agree Neutral Agree Statement agree of the students of develop employability of the students align with industry standards and have relevance to real life projects.  Curriculum is effective and efficient for development and entrepreneurship skills.  Curriculum adequately covers syllabus on fundamentals and latest technology.  Curriculum helps to subject to industry requirements.  Exhibits problem solving and decision-making and d	anization Name: Zachac Hy Zachac hy Contact



Sr. No.	Parameters		Response in %						
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
1	Curriculum is related to develop employability of the students.		30	7	0	0			
2	Curriculums align with industry standards and have relevance to real life projects.	43	51	6	0	0			
3	Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.	50	44	6	0	0			
4	Curriculum adequately covers syllabus on fundamentals and latest technology.	38	34	28	0	0			
5	Curriculum helps to achieve student's proficiency to adapt to industry requirements,	52	39	9	0	0			
	Exhibits problem solving and decision-making abilities.	64.8	26.8	0	0	0			

#### Summary:

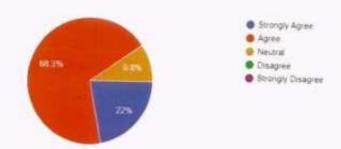
- 93% of Employers are agree that Curriculum is related to develop employability of the students.
- 94% of Employers are strongly agree that Curriculums align with industry standards and have relevance to real life projects.
- 94% of Employers are agree that Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.
- 72% of Employers are agree that Curriculum adequately covers syllabus on fundamentals and latest technology.
- 91% of Employers are agree that Curriculum helps to achieve student's proficiency to adapt to industry requirements.
- 6. 91.6% of Employers are agree that Exhibits problem solving and decision-making abilities.



## 4. Analysis of Alumni Feedback of the Academic Year 202-23

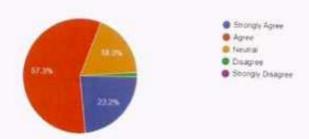
1. Academic Curriculum was adequate

82 responses



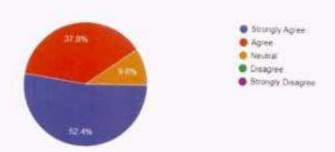
Curriculum provides better way to achieve employment and research activities.

82 responses

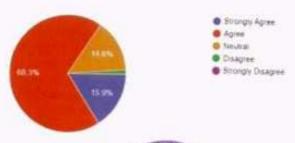


3. Your time at the institute been intellectually enriching.

82 responses



4. Curriculum able to link theory to practice.





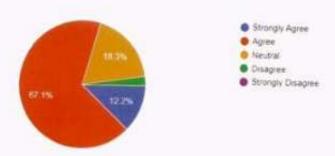
5. Industry contribution is required in setting and teaching curriculum.

BZ responses



 Curriculum helped to develop your technical skills and present your professional work effectively.

62 responses



Sr. No.	Parameters	Response in %						
11.10		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Academic Curriculum was adequate.	22	68.3	9.8	0	0		
2	Curriculum provides better way to achieve employment and research activities.	23.2	57.3	18.3	1.2	0		
3	Your time at the institute been intellectually enriching.	52.4	37.8	9.8	0	0		
4	Curriculum able to link theory to practice.	15.9	68.3	14.6	1,2	0		
5	Industry contribution is required in setting and teaching curriculum.	9.8	72	14.6	3.7	0		
6	Curriculum helped to develop your technical skills and present your professional work effectively.	12.2	67.1	18.3	2.4	0		

### Summary:

The feedback analysis indicates that:

12



- 1. 90% Alumni are agreeing that Academic Curriculum was adequate.
- 80.5% Alumni are agreeing that Curriculum provides better way to achieve employment and research activities.
- 90.2% Alumni are agreeing and 4% are disagree that their time at the institution been intellectually enriching.
- 4. 84.2% Alumni are agreeing that Curriculum able to link theory to practice.
- 66% Alumni are agreeing and 3% are disagree that Industry contribution is required in setting and teaching curriculum.
- 79.3% Alumni are agreeing that Curriculum helped to develop their technical skills and present their professional work effectively.





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#### FEEDBACK ANAYLYSIS

#### ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS

(ACADEMIC YEAR 2021-2022)

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application, Mumbai conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the curriculum and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

#### Overview of feedback collected:

Sr.	Stake holders		No. of feedback	Feedba	ick Analysis	Action Taken	
No.			collected	Yes	No	Yes	No
1	Students	2020-21	105	V	-	1	
2	Teachers	2020-21	10	1		~	-
3	Employers	2020-21	12	~	-	~	
4	Alumni	2020-21	107	4		·	-

#### Copy to:

- 1. Academic Co-ordinator
- 2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

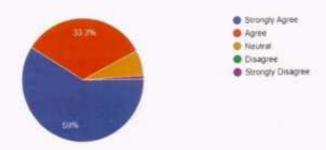
ISO Co-ordinator

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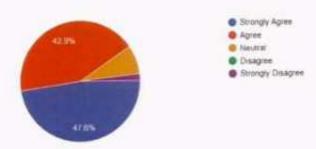
Apoldowa Director

## 1. Analysis of Students Feedback of the Academic Year 2021-22

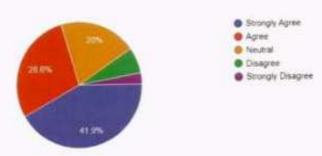
Syllabus is design to encourage technical and entrepreneurship skills.



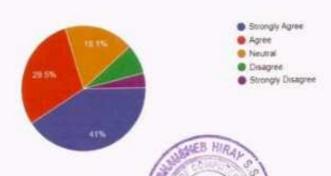
Timely completion of syllabus according to curriculum.



Ratio of curriculum has good balance between theory and practical.
 105 responses

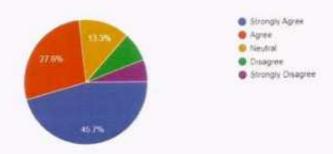


 Student's ability to think analytically and solve problems was aided by the Curriculum.

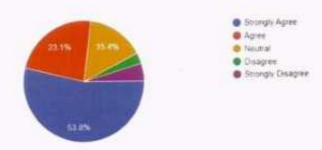


5. Content of the syllabus distributed according to program.

105 responses



 Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.



Sr.	Parameters	Response in %						
No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Syllabus is design to encourage technical and entrepreneurship skills.	59	33.3	0	0	0		
2	Timely completion of syllabus according to curriculum.	47.6	42.9	7.6	1.9	0		
3	Ratio of curriculum has good balance between theory and practical.	41.9	28.6	20	6.7	2.9		

4	Student's ability to think analytically and solve problems was aided by the Curriculum.	41	29.5	18.1	7.6	3.8
5	Content of the syllabus distributed according to program.	45.7	27.6	13.3	7.6	5,7
6	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively	53.8	23.1	15,4	2.9	4.8

#### Overall Suggestions:

→ More hands on training on practical subjects.

#### Summary:

#### The feedback analysis indicates that:

- 92.3% of the students strongly agree that syllabus is design to encourage technical and entrepreneurship skills.
- 90.5% of students agree and 1.9% of students are disagree that timely completion of syllabus according to curriculum.
- 70.5% of students agree that ratio of curriculum has good balance between theory and practical.
- 70.5% of students agree and 11% of students are disagree that student's ability to think analytically and solve problems was aided by the Curriculum.
- 73.3% of the students and 12.6% of students disagree that content of the syllabus is distributed according to program.
- 76.9% of students agree,15.4% are neutral and 7.7% are disagree that curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.

#### 2. Analysis of Teachers Feedback of the Academic Year 2020-21





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#### Faculty Fredhock on Curriculum

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	The correction bridges the gap between industry conductive action global constraint and academics	-				
	The current and on the water deficient and on their water the contract contents.					
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					-	Sec.

*	Faculty origination for the new correction to represent	_	
	Correspond to sufficient in cores progress / scenes concesses.		



Sr.	Parameters	Response in %
	Table 1 Control	



No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus is defined in a way clarify your teaching goals and student's expectations		43	8.3	0	0
2	Number of reference books and material available for the topic mentioned in the syllabus	45.6	37.9	12.5	3	1
3	The curriculum bridges the gap between industry standards/current global scenarios and academics.	39.8	41.6	17.3	1.3	0
4	The curriculum is well-defined and in line with the course content.	49.7	31.3	19	0 .	0
5	Curriculum emphasizes developing skills, analytical abilities and creative thinking.	51,6	38.5	9.5	0	0
6	Faculty orientation for the new curriculum is organized.	49.8	39.5	8.6	2.1	0
7	Curriculum is sufficient to cover program / course outcomes.	43.9	38.8	17.3	0	0

#### Summary:

#### The feedback analysis indicates that:

- 91.7% of teachers are agree that the syllabus is defined in a way clarify your teaching goals and student's expectations
- 83.5% of teachers are strongly agree and 4% of teachers are disagree that the Number of reference books and material available for the topic mentioned in the syllabus.
- 81.4% of teachers are strongly agree and 17.3% are neutral that the curriculum bridges the gap between industry standards/current global scenarios and academics.
- 91% of teachers are agree that the curriculum is well-defined and in line with the course content.
- 81% of teachers are agree and 19% are neutral that Curriculum emphasizes developing skills, analytical abilities and creative thinking.
- 89.3% of teachers are strongly agree and 2.1% are disagree that Faculty orientation for the new curriculum is organized.
- 82.7% of teachers are agree that Curriculum is sufficient to cover program / course outcomes.

3. Analysis of Employer Feedback of the Academic Year 2020-21





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5 No. 341 Nost ty New English School Colony, Sandre (East), Munico 400 (5).

To: 31 22-3657 (886 - 892 Telefan - 91-22-3657 318) Website: winne hirts odu in E-mail: (single-giptray.org in

	mployer Feedback on Curriculum	
Employers Name	Mr. Makendyn Move	
Mobile No.	9814068603	
Email Id	I percira @ vistnar in	
Organization Name	Vistaar System Private Limited	

No.	Statement/Criteria	Agree	Agree	Nestral	Disagree	Strongly
2000		5	4	3	-1	1
1)	Curriculum is related to develop employability of the students.		/			
1	t arricultures align with industry standards and have relievance to real life properti		_			
1	I arraydom is effective and officient for development of acquiring oriplayment and emrepressionable skills.	21		~		
4	Correction adequately concern syllabor on fundamentals and latest technology.		/			
3	Correction helps to solvers student's professors to adapt to collecte requestments			~		
0	f shibits problem solving and decision-making abilities		/			C. C.

Sr.	Parameters	Response in %



No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum is related to develop employability of the students,		51.9	9.4	0	0
2	Curriculums align with industry standards and have relevance to real life projects.	32.9	48.9	16.2	2	0
3	Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.	46.9	40.9	12.2	0	0
4	Curricultim adequately covers syllabus on fundamentals and latest technology.	38.6	51.8	9.6	0	0
5	Curriculum helps to achieve student's proficiency to adapt to industry requirements.	39	54	7	0	0
6	Exhibits problem solving and decision-making abilities.	36.8	43.9	19.3	0	0

→ Students must be trained with soft skill.

#### Summary:

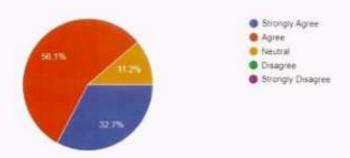
- 90.6% of Employers are agree that Curriculum is related to develop employability of the students.
- 81.8% of Employers are strongly agree and 2% are disagree that Curriculums align with industry standards and have relevance to real life projects.
- 87.8% of Employers are agree that Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.
- 90.4% of Employers are agree that Curriculum adequately covers syllabus on fundamentals and latest technology.
- 93% of Employers are agree and 7% are neutral that Curriculum helps to achieve student's proficiency to adapt to industry requirements.
- 6. 80.7% of Employers are agree that Exhibits problem solving and decision-making abilities.



#### 4. Analysis of Alumni Feedback of the Academic Year 2020-21

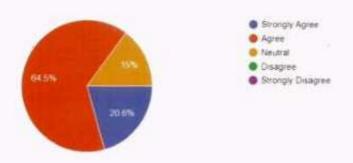
1. Academic Curriculum was adequate

107 responses



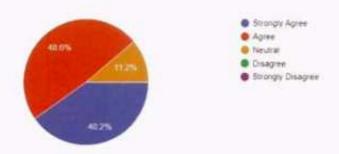
2. Curriculum provides better way to achieve employment and research activities.

107 responses



3. Your time at the institute been intellectually enriching.

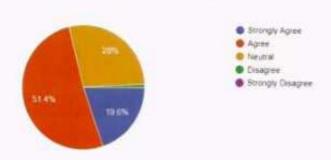
107 responses



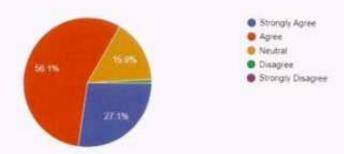
4. Curriculum able to link theory to practice.



- 5. Industry contribution is required in setting and teaching curriculum.
- 107 responses



 Curriculum helped to develop your technical skills and present your professional work effectively.



St.	Parameters	Response in %						
190.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Academic Curriculum was adequate	32.7	56.1	11.2	0	0		
2	Curriculum provides better way to achieve employment and research activities.	20.6	64.5	15	0	0		
3	Your time at the institute been intellectually enriching.	40.2	48.6	11.2	0	0		
4	Curriculum able to link theory to practice.	26.2	49.5	19,6	4.7	0		
5	Industry contribution is required in setting and teaching curriculum.	19.6	51.4	28	0.9	0		
6	Curriculum helped to develop your technical skills and present your professional work effectively.	27,1	56.1	15.9	0.9	0		



#### Summary:

- 1. 88.8% Alumni are agreeing that Academic Curriculum was adequate.
- 85% Alumni are agreeing and 15% are neutral that Curriculum provides better way to achieve employment and research activities.
- 88.8% Alumni are agreeing and 4% are disagree that their time at the institution been intellectually enriching.
- 4. 75.7% Alumni are agreeing that Curriculum able to link theory to practice.
- 71% Alumni are agreeing and 1% are disagree that Industry contribution is required in setting and teaching curriculum.
- 83.2% Alumni are agreeing that Curriculum helped to develop their technical skills and present their professional work effectively.





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# Feedback Analysis Report Academic Year 2020-2021





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#### INDEX PAGE:

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#### FEEDBACK ANAYLYSIS

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS

(ACADEMIC YEAR 2020-2021)

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application, Mumbai conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the curriculum and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

#### Overview of feedback collected:

Sr.	Stake holders	Year	No. of feedback	Feedba	ck Analysis	Action Taken	
No.			collected	Yes	No	Yes	No
1	Students	2020-21	71	~		1	-
2	Teachers	2020-21	11	1	•	~	-
3	Employers	2020-21	12	~		~	-
4	Alumni	2020-21	51	1	2	/	-
4	Alumni	2020-21	51	-	12		1

#### Copy to:

- 1. Academic Co-ordinator
- 2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

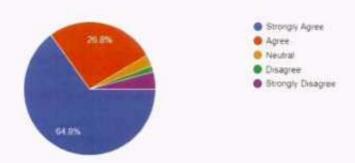
DA PERSONALE WORLD

Apotalogno

#### 1. Analysis of Students Feedback of the Academic Year 2020-21

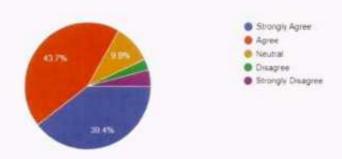
1. Syllabus is design to encourage technical and entrepreneurship skills.

71 responses

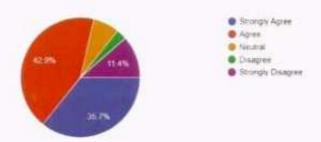


2. Timely completion of syllabus according to curriculum.

71 responses



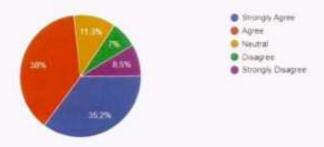
3. Ratio of curriculum has good balance between theory and practical.





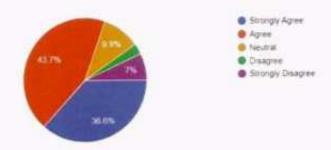
 Student's ability to think analytically and solve problems was aided by the Curriculum.

#### 71 hisponies

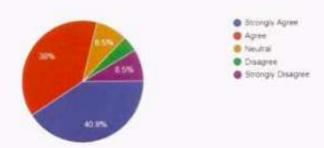


5. Content of the syllabus distributed according to program.

#### 71 responses



 Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.





Sr.	Parameters	Response in %					
No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Syllabus is design to encourage technical and entrepreneurship skills.	64.8	26.8	0	0	0	
2	Timely completion of syllabus according to curriculum.	39,4	43,7	9,9	0	0	
3	Ratio of curriculum has good balance between theory and practical.	35.7	42.9	11.4	0	0	
4	Student's ability to think analytically and solve problems was aided by the Curriculum.	35.2	38	11.3	7	8,5	
5	Content of the syllabus distributed according to program.	36.6	43.7	9.9	0	7	
6	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively	40.8	38	8.5	0	8.5	

#### Overall Suggestions:

→ More online sessions must be held by expertise.

#### Summary:

- 91.6% of the students strongly agree that syllabus is design to encourage technical and entrepreneurship skills.
- 2. 83% of students agree that timely completion of syllabus according to curriculum.
- 78.6% of students agree that ratio of curriculum has good balance between theory and practical.
- 73.2% of students agree and 8.5% of students are strongly disagree that student's ability to think analytically and solve problems was aided by the Curriculum.
- 80.3% of the students and 7% of students disagree that content of the syllabus is distributed according to program.
- 78.8% of students agree and 8.5% are disagree that curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.



#### 2. Analysis of Teachers Feedback of the Academic Year 2020-21



## LATE BHAUSAHEB HIRAY S. S. TRUST'S INSTITUTE OF COMPUTER APPLICATION (SO WOLL 2013 CERTIFIED

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Faculty Feedback on Curriculum

Name of the Energy State of the Employee View Augustine View Asst Post Rosbonita Pradler 9769 836532 Particular Ce gradi com 2020 - 2021

Mass the Conviculum to Sabors on the following points:

The options in decisional in a constraint in a constraint in the second	Statement Criteria	Agree	Agree	Neutral	Disagree	Disagree
The control of the form of the common proceeds and the common proceds and the common proceds and the common proceds and the common procedure of the co	o may stands year to be seed		-	,	3	,
The country of our first the digital of the graph Performance and desiry characteristic and are addressed as a second of the country of the c	resolve and statement or solve representations of the statement or size	_				
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To control of control or the philadelpara day of the principle of the control of	retired and on time with					
	des phopological skills.		/			
(1)					- VAS	6

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de de	retair raggestone CA	neise	the Syl	taknis	
2	Convictalism in sufficient to corner programs / course materialss.				
	the new exemplation for the new exemplation is organized.		-		



Sr.	Parameters	Response in %					
No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	The syllabus is defined in a way clarify your teaching goals and student's expectations		38	16	0	0	
2	Number of reference books and material available for the topic mentioned in the syllabus	38.5	49.5	12	0	0	
3	The curriculum bridges the gap between industry standards/current global scenarios and academics.	43.2	51.4	5.4	0	0)	
4	The curriculum is well-defined and in line with the course content.	51	38	11	0	0,7	
5	Curriculum emphasizes developing skills, analytical abilities and creative thinking.	49	46	3	2	0	
6	Faculty orientation for the new curriculum is organized.	43.8	39.5	12	4.7	0	
7	Curriculum is sufficient to cover program / course outcomes.	46	39	12	3	0	

#### Overall Suggestions:



#### Summary:

- 84% of teachers are agree that the syllabus is defined in a way clarify your teaching goals and student's expectations
- 88% of teachers are strongly agree that the Number of reference books and material available for the topic mentioned in the syllabus.
- 94.6% of teachers are strongly agree and 5.4% of teachers are neutral that the curriculum bridges the gap between industry standards/current global scenarios and academics.
- 89% of teachers are agree that the curriculum is well-defined and in line with the course content.
- 95% of teachers are agree and 2% are disagree that Curriculum emphasizes developing skills, analytical abilities and creative thinking.
- 83% of teachers are strongly agree and 4.7% are disagree that Faculty orientation for the new curriculum is organized.
- 7. 85% of teachers are agree that Curriculum is sufficient to cover program / course outcomes.



#### 3. Analysis of Employer Feedback of the Academic Year 2020-21



Any other Suggestion:

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5 No. 341 Next to New English School, Groot Colony, Bances (East), Mumber 400 S51 No. 91-22-2657 0066 / 862 Tember 91-22-2657 3161 Welselle: www.hiney.edu.in: E-mail: devotor@niney.org.in

En	iployer Feedback on Curriculum	
Employers Name:	Mr. Marish Sharma	
Mobile No	9322456710	
Email 1d	recruitment@kanalytics.in	
Organization Name:	Kanalytics	

Rate the Curriculum/Syllabus on the following points: Strongly Strongly Neutral Disagree Agree Disagree Statement /Criteria Agree No. 5 3 2 1 4 Curriculum is related to develop employability of the students. Curriculums align with industry standards and have refevance to real life projects. Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. Curriculum adequately covers syllabus on fundamentals and latest technology Curriculum helps to achieve student's achieve student's proficiency to adapt to industry requirements. Exhibits problem solving decision-making. Amd abilities.



Sr. No.	Parameters	Response in %					
1965.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1.	Curriculum is related to develop employability of the students.		47	13	2	0	
2	Curriculums align with industry standards and have relevance to real life projects.	47.8	39.9	12.3	0	0	
3	Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.	49.8	37.6	11	1.6	0.	
4	Curriculum adequately covers syllabus on fundamentals and latest technology.	39	51	0	0	0	
5	Curriculum helps to achieve student's proficiency to adapt to industry requirements.	51.1	38,9	10	0	0	
6	Exhibits problem solving and decision-making abilities.	49.8	37.9	12.3	0	0	

#### Overall Suggestions:

→ There should be proper bifurcation of theory and practical subjects.

#### Summary:

- 85% of Employers are agree that Curriculum is related to develop employability of the students.
- 87.7% of Employers are strongly agree that Curriculums align with industry standards and have relevance to real life projects.
- 87.6% of Employers are agree and 1.6% of Employers are disagree that Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.
- 90% of Employers are agree that Curriculum adequately covers syllabus on fundamentals and latest technology.
- 90% of Employers are agree that Curriculum helps to achieve student's proficiency to adapt to industry requirements.
- 6. 87.7% of Employers are agree that Exhibits problem solving and decision-making abilities.

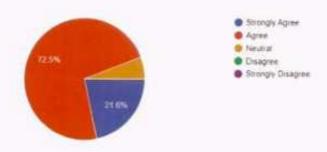


#### 4. Analysis of Alumni Feedback of the Academic Year 2020-21

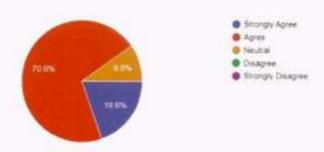
- 1. Academic Curriculum was adequate
- 51 responses



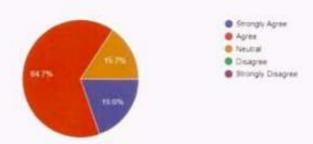
- 2. Curriculum provides better way to achieve employment and research activities.
- 51 hesponses



- 3. Your time at the institute been intellectually enriching.
- 51 responses



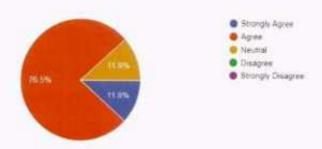
- 4. Curriculum able to link theory to practice.
- 51 sesponses





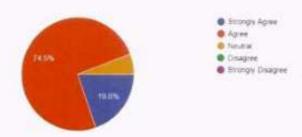
5. Industry contribution is required in setting and teaching curriculum.

\$1 responses



Curriculum helped to develop your technical skills and present your professional work effectively.

\$3 responses



Sr. No.	Parameters	Response in %						
340.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Academic Curriculum was adequate.	49	51	0	0	0		
2	Curriculum provides better way to achieve employment and research activities.	21.6	75.2	0	0	0		
3	Your time at the institute been intellectually enriching.	19.6	70.6	9.8	0	0		
4	Curriculum able to link theory to practice.	19.6	64.7	15,7	0	0		
5	Industry contribution is required in setting and teaching curriculum.	11.8	76.5	11.8	0	0		
6	Curriculum helped to develop your technical skills and present your professional work effectively.	19.6	74.4	0	0	0		



#### Summary:

- 1. 51% Alumni are agreeing that Academic Curriculum was adequate.
- 75.2% Alumni are agreeing that Curriculum provides better way to achieve employment and research activities.
- 90.2% Alumni are agreeing and 4% are disagree that their time at the institution been intellectually enriching.
- 4. 84.3% Alumni are agreeing that Curriculum able to link theory to practice.
- 88.1% Alumni are agreeing and 11.8% are neutral that Industry contribution is required in setting and teaching curriculum.
- 74.4% Alumni are agreeing that Curriculum helped to develop their technical skills and present their professional work effectively.





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# Feedback Analysis Report Academic Year 2019-2020





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#### FEEDBACK ANAYLYSIS

# ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS (ACADEMIC YEAR 2019-2020)

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application, Mumbai conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the curriculum and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

#### Overview of feedback collected:

Sr.	Stake holders	Year No. of feedback		Feedback Analysis		Action Taken	
No.			collected	Yes	No	Yes	No
1	Students	2019-20	56	1	-	~	-
2	Teachers	2019-20	12	1		<b>V</b>	
3	Employers	2019-20	11	~	-	-	-
4	Alumni	2019-20	57	-		~	-

#### Copy to:

- 1. Academic Co-ordinator
- 2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator



Apataloan

### 1. Analysis of Students Feedback of the Academic Year 2019-2020



## LATE BHAUSAHEB HIRAY S. S. TRUST'S INSTITUTE OF COMPUTER APPLICATION

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#### Student Feedback on Curriculum

Student Name:	Poonam Sapkale
Mobile No.:	9892240601
Email 3d	Benancopkule 786 @ 9mail.com
Academic Year:	Qe19.30

#### Ratz the Curriculum/Syllabus on the following points:

Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		3	4	3	3	1
Ţ	Syllabus is design to encourage technical and entrepreneurship skills.	1				
2	Timely completion of syllabus according to curriculum.		/			
3	Ratio of curriculum has good balance between theory and practical.			/		
4	Student's ability to think analytically and solve problems was aided by the Curriculum.	V				
5	Content of the syllabus distributed according to program.		/			
6	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.	1				





#### LATE BHAUSAHEB HIRAY S. S. TRUST'S INSTITUTE OF COMPUTER APPLICATION 150 9601:2915 CERTIFIED

#### Student Feedback on Curriculum

Student Name:	suglee Laxman sowant
Mobile No.:	98 (9450 581
Email Mr.	Sayler cousing a grant com
Academic Year:	2019 - 2020

#### Rate the Curriculum/Syllabus on the following points:

Sr. No.	Statement/Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		5	14	- 3	1	1
1	Syllabus is design to encourage technical and entrepreneurship skills.	1				
2	Timely completion of syllabus according to curriculum.		~			
3	Ratio of curriculum has good balance between theory and practical.		Law.			
4	Student's ability to think analytically and solve problems was aided by the Curriculum.		~			
3	Content of the syllabus distributed according to program.	V				
	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively					



Sr.	Parameters			Response in	%	
No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is design to encourage technical and entrepreneurship skills.	59	36	3	2	0
2	Timely completion of syllabus according to curriculum.	54	23	20	3	0
3	Ratio of curriculum has good balance between theory and practical.	36	38	25	1	0
4	Student's ability to think analytically and solve problems was aided by the Curriculum.	36	32	27	.5	0
5	Content of the syllabus distributed according to program.	52	29	16	1.5	1.5
6	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively	43	32	23	0	2

→ Curriculum should have more practical subjects.

#### Summary:

- 59% of the students strongly agree that syllabus is design to encourage technical and entrepreneurship skills.
- 77% of students agree that timely completion of syllabus according to curriculum.
- 3. 74% of students agree that ratio of curriculum has good balance between theory and practical.
- 68% of students agree and 27% of students are neutral that student's ability to think analytically and solve problems was aided by the Curriculum.
- 52% of the students are agree and 29% of students are neutral that content of the syllabus is distributed according to program.
- 75% of students agree and 2% are strongly disagree that curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.



#### 2. Analysis of Teachers Feedback of the Academic Year 2019-2020



*	function recommends for the same correctations to organizated	_		
3	Controllers in sufficient to covere programs / excepts		~	
No.	Con	ue C	protect &	should be outed in the
7	March Starel	1 1	cuent cul	um
	1/ 3			
	- Din			B
	- April			<b>(</b>



Sr.	Parameters			Response in %				
No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The syllabus is defined in a way clarify your teaching goals and student's expectations	49	32	15	0	0		
2	Number of reference books and material available for the topic mentioned in the syllabus	56	30	11	3	0		
3	The curriculum bridges the gap between industry standards/current global scenarios and academics.	49	32	15	0	0		
4	The curriculum is well-defined and in line with the course content.	47	52	1	0	0		
5	Curriculum emphasizes developing skills, analytical abilities and creative thinking.	43	51	6	0	0		
6	Faculty orientation for the new curriculum is organized.	59	34	7	0	0		
7	Curriculum is sufficient to cover program / course outcomes.	38	34	28	0	0		

→ College should provide FDP and STTP for faculties.

#### Summary:

- 49% of teachers are strongly agree that the syllabus is defined in a way clarify your teaching goals and student's expectations
- 56% of teachers are strongly agree that the Number of reference books and material available for the topic mentioned in the syllabus.
- 49% of teachers are strongly agree that the curriculum bridges the gap between industry standards/current global scenarios and academics.
- 52% of teachers are agree that the curriculum is well-defined and in line with the course content.
- 51% of teachers are agree that Curriculum emphasizes developing skills, analytical abilities and creative thinking.
- 59% of teachers are strongly agree that Faculty orientation for the new curriculum is organized.
- 34% of teachers are agree that Curriculum is sufficient to cover program / course outcomes.



#### 3. Analysis of Employer Feedback of the Academic Year 2019-2020



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Employer Feedback on Curriculum

Rate the Curriculum/Syllabus on the following points:

fundamentals and latest

Employers Name	Mr. Makendre More	
Mobile No.	9819068603	
Email Id:	I percina @ vistagr in	
Organization Name:	Vistaar System Private Limited	- 8

Sr. Statement /Criteria Strongly Agree Neutral Disagree Disagree 5 4 3 2 1

Curreculum is related to develop amployability of the students and projects

Curreculum align with solutions standards and have relevance in real life projects.

	Application (Aug)	
	Curricularit heigh to scheen statement statements to adapt to indicate requirements.	~
*	i shiften problem solving and decision-making abilities	/

to the regions More Industrial visits should be included



Sr. No.	Parameters			Response in	%	
(40,		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum is related to develop employability of the students.		43	5	0	0
2	Curriculums align with industry standards and have relevance to real life projects.	52	46	2	0	0
3	Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.	47	43	8	0	0
4	Curriculum adequately covers syllabus on fundamentals and latest technology.	59	37	3	1	0
5	Curriculum helps to achieve student's proficiency to adapt to industry requirements.	61	32	5	2	0
6	Exhibits problem solving and decision-making abilities.	49	43	8	0	0

→ Curriculum should be well defined to improve employability of students.

#### Summary:

- 43% of Employers are agree that Curriculum is related to develop employability of the students.
- 52% of Employers are strongly agree that Curriculums align with industry standards and have relevance to real life projects.
- 90% of Employers are agree that Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.
- 59% of Employers are strongly agree that Curriculum adequately covers syllabus on fundamentals and latest technology.
- 93% of Employers are agree that Curriculum helps to achieve student's proficiency to adapt to industry requirements.
- 6. 49% of Employers are agree that Exhibits problem solving and decision-making abilities.



#### 4. Analysis of Alumni Feedback of the Academic Year 2019-2020



## LATE BHAUSAHEB HIRAY S. S. TRUST'S INSTITUTE OF COMPUTER APPLICATION

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E. No. 341: Next to Name English School. Gold. Colony, Blandta (Blast), Mumbal 400.001. To: 91-22-2657-0986 (-892 "Swiston: 91-22-2657-3181 Website: www.htray.edu.in. E-mail: director@nray.org.in

#### Alumni Feedback on Curriculum

Name of the Student:	Abhishek Darshensingh	Bhardway
Mobile No	9969378579	9
Email	obi.bdj@gmail.com	

Please rate the Carriculum/Syllabus on basis of following points: Strongly Strongly Sr. No. Agree Neutral Disagree Agree Disagree Statement/Criteria 2 Academic Curriculum was adequate. Curriculum provides better way to achieve Curriculum employment and research Sour time at the institute been intellectually enriching Curriculum able to link theory to practice. Industry contribution is required in setting and teaching curriculum. Curniculum helped to develop your technical skills and present your professional work effectively







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#### Alumni Feedback on Curriculum

Name of the Student.	prangy Mohan Jadhav
Mobile No.	8999348405
Email	pj 7830 Gymail-com

Please rate the Carriculum/Syllabus on basis of following points: Strongly Strongly Agree Neutral Disagree Sr. No. Agree Statement /Criteria Disagree 5 4 3 2 1 Academic Curriculum was adequate Curriculum provides better way to achieve employment and research activities. Your time at the institute intellectually meching. Curriculum able to link theory to practice. industry contribution is required in setting and teaching curriculum. Curriculum helped to develop your technical skills and present your professional week effectively





Sr. No.	Parameters			Response in	%	
PAO.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Academic Curriculum was adequate.	62	33	5	0	0
2	Curriculum provides better way to achieve employment and research activities.	58	28	14	0	0
3	Your time at the institute been intellectually enriching.	45	26	26	2	0
4	Curriculum able to link theory to practice.	37	30	- 31	2	0
5	Industry contribution is required in setting and teaching curriculum.	34	44	21	1	0
6	Curriculum helped to develop your technical skills and present your professional work effectively.	46	28	23	2	E:

→ Alumni training sessions must be held for current students.

#### Summary:

- 1. 62% Alumni are strongly agreeing that Academic Curriculum was adequate.
- 58% Alumni are strongly agreeing that Curriculum provides better way to achieve employment and research activities.
- 3. 71% Alumni are agreeing that their time at the institution been intellectually enriching.
- 4. 67% Alumni are agreeing that Curriculum able to link theory to practice.
- 78% Alumni are agreeing that Industry contribution is required in setting and teaching curriculum.
- 74% Alumni are agreeing that Curriculum helped to develop their technical skills and present their professional work effectively.





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# Feedback Analysis Report Academic Year 2018-2019





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#### FEEDBACK ANAYLYSIS

### ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS

(ACADEMIC YEAR 2018-2019)

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application, Mumbai conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the curriculum and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

#### Overview of feedback collected:

Sr.	Stake holders	Year	No. of feedback			Action Taken	
No.			collected	Yes	No	Yes	No
1	Students	2018-19	56	1	-	✓	-
2	Teachers	2018-19	14	1		✓.	-
3	Employers	2018-19	12	1		4	-
4	Alumni	2018-19	51	1		V	-

#### Copy to:

- 1. Academic Co-ordinator
- 2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

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#### 1. Analysis of Students Feedback of the Academic Year 2018-2019



## LATE BHAUSAHEB HIRAY S. S. TRUST'S INSTITUTE OF COMPUTER APPLICATION

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#### Student Feedback on Curriculum

Student Name:	kevay Solanki	
Mobile No.:	900 400 3891	
Email Id.	Keval & Solanki & gmail com	
Academic Year:	2018 - 2019	

#### Rate the Curriculum/Syllabus on the following points:

Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		5	4	3	2	1
1	Syllabus is design to encourage technical and entrepreneurship skills.	V				
2	Timely completion of syllabus according to curriculum.		V			
3	Ratio of curriculum has good balance between theory and practical.	V				
4	Student's ability to think analytically and solve problems was aided by the Curriculum.	V				
5	Content of the syllabus distributed according to program.	V				
6	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively		/		6	18



Sr. No.	Parameters			Response in	%	
190.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is design to encourage technical and entrepreneurship skills,	63	30	7	0	0
2	Timely completion of syllabus according to curriculum.	21	64	14	1	0
3	Ratio of curriculum has good balance between theory and practical.	36	32	32	0	0
4	Student's ability to think analytically and solve problems was aided by the Curriculum.	36	41	18	5	0
5	Content of the syllabus distributed according to program.	33	43	18	5	1
6	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively	30	45	20	4	1

→ More focus on teaching latest software with hands on training.

#### Summary:

- 63% of the students strongly agree that syllabus is design to encourage technical and entrepreneurship skills.
- 2. 85% of students agree that timely completion of syllabus according to curriculum.
- 3. 68% of students agree that ratio of curriculum has good balance between theory and practical.
- 77% of students agree and 18% of students are neutral that student's ability to think analytically and solve problems was aided by the Curriculum.
- 76% of the students and 6% of students disagree that content of the syllabus is distributed according to program.
- 75% of students agree and 5% are disagree that curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.



#### 2. Analysis of Teachers Feedback of the Academic Year 2018-2019



## LATE BHAUSAHEB HIRAY S. S. TRUST'S INSTITUTE OF COMPUTER APPLICATION

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#### Faculty Feedback on Curriculum

Northe of the Enculty: Module No.	Krantee Jamdaade	
LmmLtd	Krantee jamdaade@gmail-com	
Academic Year	2018-2019	

Rute the Curriculum/Nyllabon on the following points:

Nr. No.	Statement / citeria	Agree	Agres	Neutrat	Disagree	Strongly Disagree
		- 5	4		31	
1	The systatus is defined in a true closely year reaching grads and students' expectations.	~				
	Number of reference books and material examined for the topic mentioned an the options.		~			
	The curriculum bridges the gap between industry standards surrent global seniorum and academics		_			
	(for contraction is well- defined and in time with the course content		/			
	Corrections compliances developing shifts, studystical obstitues and scatter thanking	~			1	
	the course content  ( correspond compliances descripting shifts, analytical obsistees and	~				

	ofter more descriptions for engagements	
7	Controller to collicion to cover programs / course	

Any other magnetism. And at region, produced multiplet in

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Sr. No.	Parameters	Response in %						
140.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The syllabus is defined in a way clarify your teaching goals and student's expectations		37	18	2	0		
2	Number of reference books and material available for the topic mentioned in the syllabus	38	45	17	0	0		
3	The curriculum bridges the gap between industry standards/current global scenarios and academics.	53	36	11	0	0		
4	The curriculum is well-defined and in line with the course content.	52	39	9	0	0		
5	Curriculum emphasizes developing skills, analytical abilities and creative thinking.	47	42	10	1	0		
6	Faculty orientation for the new curriculum is organized.	50	44	6	0	0 -		
7	Curriculum is sufficient to cover program / course outcomes.	61	35	4	0	0		

#### → Recent technologies in IT sectors must be included in the curricumlum.

#### Summary:

- 80% of teachers are agree that the syllabus is defined in a way clarify your teaching goals and student's expectations
- 83% of teachers are strongly agree that the Number of reference books and material available for the topic mentioned in the syllabus.
- 53% of teachers are strongly agree that the curriculum bridges the gap between industry standards/current global scenarios and academics.
- 91% of teachers are agree that the curriculum is well-defined and in line with the course content.
- 89% of teachers are agree and 1% are disagree that Curriculum emphasizes developing skills, analytical abilities and creative thinking.
- 50% of teachers are strongly agree that Faculty orientation for the new curriculum is organized.
- 61% of teachers are agree that Curriculum is sufficient to cover program / course outcomes.



#### 3. Analysis of Employer Feedback of the Academic Year 2018-19



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	nil ld:	Prope &	ultra Cor	rauter.	CDIP	
Org	anization Name:	Sutra	Compou	dee 1	60	
Rat	e the Curriculum/Syllab					
Sr.	Statement /Criteria	Strongly	Agree	Neutral	Disagree	Strongly
		5	4	3	2	1
1	Curriculum is related develop employability the students.		~			
2	industry standards and ha	ith we ife				
3	Curriculum is effective a efficient for development acquiring employment as entrepreneurship skills.	of	~			
4	Curriculum adequate covers syllabus of fundamentals and late technology	m	~			
5	Curriculum helps s achieve student proficency to adapt a industry requirements.					
6	Exhibits problem solving and decision-making abilities.					000



Sr. No.	Parameters	Response in %						
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Curriculum is related to develop employability of the students.		53	12	0	0		
2	Curriculums align with industry standards and have relevance to real life projects.	49	48	3	0	0		
3	Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.	56	43	1	0	0		
4	Curriculum adequately covers syllabus on fundamentals and latest technology.	50	46	4	0	0		
5	Curriculum helps to achieve student's proficiency to adapt to industry requirements.	38	49	12	1	0		
6	Exhibits problem solving and decision-making abilities.	39	49	12	0	0		

#### → Students must be provided with certification courses.

#### Summary:

- 88% of Employers are agree that Curriculum is related to develop employability of the students.
- 49% of Employers are strongly agree that Curriculums align with industry standards and have relevance to real life projects.
- 56% of Employers are agree that Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.
- 96% of Employers are agree that Curriculum adequately covers syllabus on fundamentals and latest technology.
- 87% of Employers are agree that Curriculum helps to achieve student's proficiency to adapt to industry requirements.
- 6. 88% of Employers are agree that Exhibits problem solving and decision-making abilities.



#### 4. Analysis of Alumni Feedback of the Academic Year 2018-19



## LATE BHAUSAHEB HIRAY S. S. TRUST'S INSTITUTE OF COMPUTER APPLICATION

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#### Alumni Feedback on Curriculum

Name of the Student:	Vipinkumar Vined Dubey
Mobile No.:	959446184
Email	Vipindubajo 98 @amail Com

Please rate the Curriculum/Syllabus on busis of following points: Strongly fitrongly Agree Disagree Neutral Sr. Agree Statement /Criteria Disagree No. 4 3 2 Academic Curriculum was adequate Curriculum Curriculum provides better way to achieve employment and research Vous time at the institute intellectually been curiciung Curriculum able to link theory to practice. Industry contribution is required in setting and teaching curriculum Curriculum helped to develop your technical skills and present your professional effectively







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S. No. 341, Asset III how Englan School, Glot, Colony, Bandra (East), Murrous 400 (6) To: 61-32-3687 (888 / 882 Telefini 91-22-3687 )161 Website www.helepistu.in E-mail director@rawy.org.or

#### Alumni Feedback on Curriculum

Name of the Student:	Sent Projepoli	
Contraction where	38.3300.8467	
Email:	projetions (Fame) . Com	

Please rate the Carriculum/Syllabus on basis of following points: Strongly Agree Strongly Neutral Disagree Statement /Criteria Agree Disagree No. 5 4 2 Academic Curriculum L wax adequate. Curriculum Curriculum provides better way to achieve employment and research activities. Your time at the institute been intellectually enriching Curriculum able to link 1 theory to practice. Industry contribution is required in setting and teaching curriculum. Curriculum helped to develop your technical skills and present your professional work attenuerly.





Sr. No.	Parameters			Response in	%	
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Academic Curriculum was adequate.	40	55	5	0	0
2	Curriculum provides better way to achieve employment and research activities.	28	45	27	0.	0
3	Your time at the institute been intellectually enriching.	34	43	19	4	0
4	Curriculum able to link theory to practice.	43	32	23	1 .	1
5	Industry contribution is required in setting and teaching curriculum.	26	40	31	3	0
6	Curriculum helped to develop your technical skills and present your professional work effectively.	38	46	14	1	1

→ There should Alumni and current students interaction in the college.

#### Summary:

- 1. 95% Alumni are agreeing that Academic Curriculum was adequate.
- 73% Alumni are agreeing that Curriculum provides better way to achieve employment and research activities.
- 77% Alumni are agreeing and 4% are disagree that their time at the institution been intellectually enriching.
- 4. 75% Alumni are agreeing that Curriculum able to link theory to practice.
- 66% Alumni are agreeing and 3% are disagree that Industry contribution is required in setting and teaching curriculum.
- 82% Alumni are agreeing that Curriculum helped to develop their technical skills and present their professional work effectively.





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#### **Action Taken Report**

#### Academic Year 2022-23

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the syllabus and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

Feedback obtained from various stakeholders for the academic year 2022-23:

Sr. No.	Stakeholders	Year	No. of Feedback collected	Feedback Analysis		Action taken	
				Yes	No	Yes	No
1	Students	2022-23	61	-	7.63	V	-
2	Teachers	2022-23	10	-	•	V	-
3	Employers	2022-23	12	1		1	
4	Alumni	2022-23	82	-	-	-	-

Copy to:

- 1. Academic Co-ordinator
- ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

BANDINA E BONA

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#### 1. Action taken report on curriculum feedback of the Students:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Career Guidance and Placement Support	Suggestive	Strengthened career guidance and placement support services to assist offline batch students in exploring career options, developing professional skills, and securing internship and job opportunities in their chosen fields.
2.	Co-curricular and Extracurricular Activities	Suggestive	Expanded opportunities for participation in co-curricular and extracurricular activities such as cultural events, and community service projects to enrich the overall college experience for the students.
3.	Poor Internet Connectivity	Suggestive	Improved internet infrastructure on campus

#### Summary:

- Career guidance and placement services were enhanced to aid offline students in career exploration and securing internships and jobs.
- Co-curricular activities were broadened to include cultural events and community service projects, enriching the college experience.

#### 2. Action taken report on curriculum feedback of the Teachers:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Innovating Teaching Approaches	Suggestive	We introduced innovative pedagogical methods which aim to enhance engagement and deepen understanding beyond traditional lecture formats.
2.	Laboratory Facilities Upgrade	Suggestive	Recognising the importance of hands-on learning, we upgraded our laboratory facilities with modern equipment and software tools. We also extended laboratory hours and increased technical support to provide our students with enhanced practical learning experiences.



#### 3. Action taken report on curriculum feedback of the Employers:

Sr. No.	Feedback received	Nature of comments	Action Taken		
1.	Skills Gap after lockdown	Suggestive	Conducted surveys and interviews with employers to identify specific skill gaps in recent graduates. Revised the curriculum to incorporate relevant skills and knowledge required by the industry.		
2. Technical Competencies		Suggestive	Revised course content to include hands-on training, workshops, and practical projects focused on developing technical skills relevant to industry needs.		

#### 4. Action taken report on curriculum feedback of the Alumni:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Inadequate Career Guidance	Suggestive	Launched career counselling workshops, resume-building sessions, and mock interviews to assist students in career planning and job search strategies.  Established mentorship programs connecting alumni with current students for career guidance and advice.
2.	Lack of real-world application focus	Suggestive	Case studies and projects aligned with industry practices introduced

#### Summary:

- 1. Addressed inadequate career guidance through workshops, resume sessions, and alumni mentorship programs, aiding students in career planning and job search.
- Introduced industry-aligned case studies and projects to focus on real-world applications, enhancing practical learning experiences.





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#### Action Taken Report

#### Academic Year 2021-22

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the syllabus and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

Feedback obtained from various stakeholders for the academic year 2021-22:

Sr. No.	Stakeholders	Year	No. of Feedback collected	Feedback Analysis		Action taken	
				Yes	No	Yes	No
1	Students	2021-22	105	1	-	1	
2	Teachers	2018-19	10	V		1	-
3	Employers	2018-19	12	-		-	-
4	Alumni	2018-19	107	_		-	-

Copy to:

- 1. Academic Co-ordinator
- 2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

STUTE OF STU

.. Director

#### 1. Action taken report on curriculum feedback of the Students:

Sr. No.	Feedback received	Nature of comments	Action Taken		
1.	Lack of Engagement	Suggestive	Introduced interactive elements such as polls, quizzes, and breakout discussions to keep students engaged during online lectures. Encouraged active participation through virtual group activities and case studies.		
2.	Overall teaching and online assessment	Appreciative	-		

#### 2. Action taken report on curriculum feedback of the Teachers:

Sr. No.	Feedback received	Nature of comments	Action Taken		
1.	Depth Enhancement	Suggestive	We recognised the need to deepen our coverage of key concepts and theories within our courses.		
2.	Innovating Teaching Approaches	Suggestive	We introduced innovative pedagogical methods such as flipped classrooms, project-based learning, and peer instruction to promote active learning and critical thinking among our students.		



#### 3. Action taken report on curriculum feedback of the Employers:

Sr. No.	Feedback received	Nature of comments	Action Taken		
l.	Interdisciplinary Integration	Suggestive	Promoted interdisciplinary collaboration by offering cross- disciplinary courses, interdisciplinary projects, and joint degree programs that encourage students to apply knowledge and skills from multiple disciplines to solve complex, real- world problems.		
More focus is needed on ethical decision-making.		Suggestive	Webinar to be organised on being compassionate, reflecting on past decisions and taking individual approaches.		

#### 4. Action taken report on curriculum feedback of the Alumni:

Sr. No.	Feedback received	Nature of comments	Action Taken		
I.	Lack of Real-World Application Focus	Suggestive	Incorporated real-world projects, internships, and industry collaborations into the curriculum to provide students with hands-on experience and exposure to practical challenges.		
2.	Inadequate Career Guidance due to online lectures.	Suggestive	Launched career counselling webinars, resume-building sessions, and mock interviews to assist students in career planning and job search strategies.  Established mentorship programs connecting alumni with current students for career guidance and advice.		

#### Summary:

- 1. The curriculum was enriched with real-world projects and industry collaborations to give students practical experience and exposure to real challenges.
- Career guidance initiatives, including webinars and mentorship programs, were introduced to support students in career planning and job search strategies amidst online learning.





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#### Action Taken Report

#### Academic Year 2020-21

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the syllabus and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

Feedback obtained from various stakeholders for the academic year 2020-21:

Sr. No.	Stakeholders	Year	No. of Feedback collected	Feedback Analysis		Action taken	
				Yes	No	Yes	No
1	Students	2020-21	71	~		· ·	-
2	Teachers	2020-21	11	V	-	· /	-
3	Employers	2020-21	12	1	-	1	
4	Alumni	2020-21	51	1	-	1	-

Copy to:

- 1. Academic Co-ordinator
- 2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co ordinator

#### 1. Action taken report on curriculum feedback of the Students:

Sr. No.	Feedback received	Nature of comments	Action Taken		
1.	Lack of Flexibility due to online lectures	Suggestive	Offered recorded lectures and asynchronous learning options to accommodate students. Provided flexibility in assignment deadlines and assessment timelines to accommodate individual learning needs.		
2.	Ineffective Assessment Methods	Suggestive	Revised assessment methods to align with online learning environments, incorporating online quizzes, discussion posts, and virtual presentations to evaluate student understanding and participation. Provided timely feedback on assignments and assessments to guide student learning.		

#### Summary:

- Feedback on the lack of flexibility due to online lectures led to the offering of recorded lectures and asynchronous learning options.
- Additionally, assignment deadlines were made flexible. In response to criticism of ineffective assessment methods, revisions included online quizzes, discussion posts, and virtual presentations, along with timely feedback for student guidance.

#### 3. Action taken report on curriculum feedback of the Teachers:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Enhancing Engagement	Suggestive	Recognising the challenges posed by the transition to online learning during the lockdown, we implemented various strategies to enhance student engagement.
2.	Ensuring Flexibility	Suggestive	Understanding the diverse needs and circumstances of our students during the lockdown, we offered recorded lectures and asynchronous learning options to accommodate different schedules. We also provided flexibility in assignment deadlines.



#### 4. Action taken report on curriculum feedback of the Employers:

Sr. No.	Feedback received	Nature of comments	Action Taken	
Domain-Specific Knowledge		Suggestive	Enhanced domain-specific knowledge through industry-specific case studies, projects, and simulations embedded within the curriculum. Fostered partnerships with industry leaders to provide specialised training in niche areas.	
2. Flexible Learning Options		Suggestive	Introduced flexible learning options such as online courses, part-time programs, and micro-credentials to accommodate working professionals' and non-traditional students' diverse needs and schedules.	

#### 5. Action taken report on curriculum feedback of the Alumni:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Lengthy Lectures	Suggestive	Restructured lectures into shorter, digestible segments to accommodate attention spans and minimise screen fatigue.
2.	Lack of Timely Feedback	Suggestive	Implemented a structured feedback mechanism to provide timely and constructive feedback on assignments, exams, and projects. Faculty members committed to maintaining shorter grading turnaround times.

#### Summary:

- 1. To address lengthy lectures and combat screen fatigue, lectures were restructured into shorter segments for better attention retention.
- 2. Timely feedback was prioritized with a structured mechanism for assignments and exams, ensuring faculty commitment to quicker grading turnaround times.



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#### Action Taken Report

#### Academic Year 2019-20

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the syllabus and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

Feedback obtained from various stakeholders for the academic year 2019-20:

Sr. No.	Stakeholders	Stakeholders Year No. of Feedback collected	Feedback Analysis		Action taken		
				Yes	No	Yes	No
1	Students	2019-20	56	1	-	/	-
2	Teachers	2019-20	12	~	-	1	-
3	Employers	2019-20	11	4	-	/	
4	Alumni	2019-20	57	✓		-	

#### Copy to:

- 1. Academic Co-ordinator
- 2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordatator

STORA E WANDER & WAND

Director

#### 3. Action taken report on curriculum feedback of the Employers:

Sr. No.	Feedback received	Nature of comments	Action Taken	
1. Soft Skills		Suggestive	Introduced soft skills training programs, workshops, and modules to enhance students' communication, teamwork, leadership, and problem-solving abilities as per employers' feedback.	
2.	Practical Experience and Emerging Technologies	Appreciative	*	

#### 4. Action taken report on curriculum feedback of the Alumni:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Limited Networking Opportunities with Alumni	Suggestive	Organised networking events, alumni meet- ups, and industry seminars to facilitate interaction between current students and alumni. Established an online alumni directory for networking purposes.
2.	Inadequate Career Guidance	Suggestive	Launched career counselling workshops, resume-building sessions, and mock interviews to assist students in career planning and job search strategies.  Established mentorship programs connecting alumni with current students for career guidance and advice.

#### Summary:

- To address students' feedback, networking opportunities with alumni were enhanced through events and an online directory.
- Career guidance initiatives, including workshops and mentorship programs, were implemented to support students in job search and career planning.



#### 1. Action taken report on curriculum feedback of the Students:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Access to Physical Library Resources	Suggestive	Enhanced the physical library infrastructure with updated textbooks, reference materials, and academic journals based on suggestions from the students.
2.	Overall teaching and learning environment	Appreciative	-

#### Summary:

- Physical library resources were upgraded with current textbooks, reference materials, and academic
  journals based on student feedback, enhancing access and relevance.
- The teaching and learning environment received appreciation, but specific details or improvements were not mentioned.

#### 2. Action taken report on curriculum feedback of the Teachers:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Lack of Depth	Suggestive	Revised course modules to provide more in-depth coverage of key concepts and theories. Added supplementary materials, case studies, and practical examples to enrich learning experiences.
2.	Incorporating Alumni Suggestions	Suggestive	We actively sought alumni feedback regarding our curriculum's relevance and effectiveness. Based on their suggestions, we made adjustments to course content.
3.	Alumni Engagement in Curriculum Development	Suggestive	We invited alumni to participate in curriculum review committees, industry advisory boards, and guest lecture series to contribute their expertise and insights.





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#### **Action Taken Report**

#### Academic Year 2018-19

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the syllabus and overall teaching-learning experience. The collected feedback is analysed and the corresponding action is decided. The additional comments received are discussed at the institute level.

Feedback obtained from various stakeholders for the academic year 2018-19:

Sr. No.	Stakeholders	Stakeholders Year No. of Feedback collected	Feedback Analysis		Action taken		
				Yes	No	Yes	No
1	Students	2018-19	56	V.	-	1	
2	Teachers	2018-19	14	V	-	1	-
3	Employers	2018-19	12	~	-	1	
4	Alumni	2018-19	51	V		1	

Copy to:

- 1. Academic Co-ordinator
- 2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

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. Director

#### 1. Action taken report on curriculum feedback of the Students:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Practical Application in Classroom	Suggestive	Emphasised practical application of theoretical concepts by integrating real-world examples, case studies, and industry projects into classroom discussions and assignments.
2.	Counselling and Well-being Programs	Suggestive	Introduced counselling and well- being programs to address students' mental health and emotional well- being, including stress management workshops, counselling sessions, and support groups.

#### Summary:

- A report on student curriculum feedback highlighted suggestions for practical application and well-being programs.
- Actions included integrating real-world examples into lessons and introducing counselling services like stress management workshops.

### 2. Action taken report on curriculum feedback of the Teachers:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Innovative Teaching Approaches	Suggestive	Introduced innovative pedagogical methods such as flipped classrooms, project-based learning, and peer instruction to promote active learning and critical thinking skills among students.
2.	Enhancing Practical Application	Suggestive	By integrating real-world projects, case studies, and industry internships into our curriculum, we aimed to bridge the gap between theory and practice.
3.	Overwhelming Content	Suggestive	Streamlined course content by prioritizing essential topics and removing redundant or less relevant material.



#### 3. Action taken report on curriculum feedback of the Employers:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Integration of Feedback Mechanisms	Suggestive	Established mechanisms for employers to provide feedback on graduates' skills and competencies. This feedback was used to refine and improve the curriculum to meet industry requirements.
2.	Adaptability to Changing Industry Needs	Suggestive	Introduced flexible curriculum structures, such as elective courses, specialisation tracks, and interdisciplinary programs, to allow students to tailor their education according to their career goals and industry demands.

#### 4. Action taken report on curriculum feedback of the Alumni:

Sr. No.	Feedback received	Nature of comments	Action Taken
1.	Heavy Reliance on Theoretical Lectures	Suggestive	Introduced active learning strategies such as problem-based learning, group discussions, and case studies to promote student engagement and critical thinking.
2.	Lack of Real-World Application Focus	Suggestive	Incorporated real-world projects, internships, and industry collaborations into the curriculum to provide students with hands-on experience and exposure to practical challenges.

#### Summary:

- The feedback indicated a heavy reliance on theoretical lectures and a lack of real-world application focus.
- To address this, active learning strategies like problem-based learning were introduced, along with incorporating real-world projects, internships, and industry collaborations to enhance student engagement and practical experience.





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## Student Feedback on Curriculum

Student Name:	kevey Solonki	
Mobile No.:	900400 9891	
Email Id:	keval 8 Solanki @ gmail. com	
Academic Year:	2018 - 2019	

Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		5	4	3	2	1
1	Syllabus is design to encourage technical and entrepreneurship skills.	V				
2	Timely completion of syllabus according to curriculum.		V			
3	Ratio of curriculum has good balance between theory and practical.	~				
4	Student's ability to think analytically and solve problems was aided by the Curriculum.	V				
5	Content of the syllabus distributed according to program.	V				
6	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.		/	7.	7	TRI



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### Student Feedback on Curriculum

Student Name:	Pouva Singh	
Mobile No.:	91363069096	
Email Id:	p sdeep yo agmail com	
Academic Year:	2018-8019	

Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		5	4	3	2	1
1	Syllabus is design to encourage technical and entrepreneurship skills.		/			
2	Timely completion of syllabus according to curriculum.		/			
3	Ratio of curriculum has good balance between theory and practical.			~		
4	Student's ability to think analytically and solve problems was aided by the Curriculum.			/		
5	Content of the syllabus distributed according to program.		✓.			
6	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.			<u>/</u> .	int	



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### Student Feedback on Curriculum

Student Name:	Poonam Sapkale
Mobile No.:	3832240601
Email Id:	Poonamsapkale 786@ 9mail.com
Academic Year:	2019-20

Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		5	4	3	2	1
1	Syllabus is design to encourage technical and entrepreneurship skills.	/				
2	Timely completion of syllabus according to curriculum.		/			
3	Ratio of curriculum has good balance between theory and practical.			/		
4	Student's ability to think analytically and solve problems was aided by the Curriculum.	✓		П		
5	Content of the syllabus distributed according to program.		/			
6	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.	/		587		12 - 1 07



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## Student Feedback on Curriculum

Student Name:	Saylee Laxman sawant
Mobile No.:	9819450588
Email Id:	saylees awant @gmail.com
Academic Year:	2019 - 2020

Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		5	4	3	2	1
1	Syllabus is design to encourage technical and entrepreneurship skills.	/				
2	Timely completion of syllabus according to curriculum.		_			
3	Ratio of curriculum has good balance between theory and practical.		رسا	•		
4	Student's ability to think analytically and solve problems was aided by the Curriculum.					
5	Content of the syllabus distributed according to program.	V				
6	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.	N		.8		



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### Student Feedback on Curriculum

Student Name:	Rhushabh Mitin shau
Mobile No.:	9757363067
Email Id:	Shahrhushabh 272@gmail.com
Academic Year:	2019-2020

Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		5	4	3	2	1
1	Syllabus is design to encourage technical and entrepreneurship skills.		~			
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5	Content of the syllabus distributed according to program.		~			
6	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.	L		41		



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Student Name:	Poonam Sapkale
Mobile No.:	3832240601
Email Id:	Poonamsapkale 786@ 9mail.com
Academic Year:	2019-20

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Student Name:	Saylee Laxman sawant
Mobile No.:	9819450588
Email Id:	saylees awant @gmail.com
Academic Year:	2019 - 2020

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Mobile No.:	9757363067
Email Id:	Shahrhushabh 272@gmail.com
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5	Content of the syllabus distributed according to program.		~			
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## Student Feedback on Curriculum

Student Name:	kevay Solonki	
Mobile No.:	900400 9891	
Email Id:	keval 8 Solanki @ gmail. com	
Academic Year:	2018 - 2019	

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3	Ratio of curriculum has good balance between theory and practical.	~				
4	Student's ability to think analytically and solve problems was aided by the Curriculum.	V				
5	Content of the syllabus distributed according to program.	V		,		
6	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.		/	12	100	TR



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### Student Feedback on Curriculum

Student Name:	Pouva Singh	
Mobile No.:	91363069096	
Email Id:	p sdeep yo agmail com	
Academic Year:	2018-8019	

Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		5	4	3	2	1
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2	Timely completion of syllabus according to curriculum.		/			
3	Ratio of curriculum has good balance between theory and practical.			~		
4	Student's ability to think analytically and solve problems was aided by the Curriculum.			/		
5	Content of the syllabus distributed according to program.		✓.			
6	Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.			<u>/</u> .	int	



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### Faculty Feedback on Curriculum

Name of the Faculty:	Aguila Shaubt
Mobile No.:	9769358612
Email Id:	aguishaith @ gmail. com
Academic Year:	2019-2020

Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		5	4	3	2	1
1	The syllabus is defined in a way clarify your teaching goals and students' expectations.		<b>/</b>			
2	Number of reference books and material available for the topic mentioned in the syllabus.	/				
3	The curriculum bridges the gap between industry standards/current global scenarios and academics.		/			
4	The curriculum is well- defined and in line with the course content.		/			
5	Curriculum emphasizes developing skills, analytical abilities and creative thinking.	/				

6	Faculty orientation for the new curriculum is organized.	/		
7	Curriculum is sufficient to cover program / course outcomes.			

Course Content Should be properly biturcular in the Any other suggestion: Faculty Name and Signature:



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## Faculty Feedback on Curriculum

Name of the Faculty:	Asst. Prot. Proprieta Bradhan
Mobile No.:	Asst. Prot. Roshmita Prodhan 9769836532
Email Id:	rashmitap@gmail.com
Academic Year:	2020 - 2021

Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	,	5	4	3	2	1
1	The syllabus is defined in a way clarify your teaching goals and students' expectations.		~			
2	Number of reference books and material available for the topic mentioned in the syllabus.	~				40
3	The curriculum bridges the gap between industry standards/current global scenarios and academics.		1			
4	The curriculum is well- defined and in line with the course content.		/			
5	Curriculum emphasizes developing skills, analytical abilities and creative thinking.		/			

6	Faculty orientation for the new curriculum is organized.	
7	Curriculum is sufficient to cover program / course outcomes.	

Any other suggestion:	Consise	the	Syllabus
			- 0

Faculty Name and Signature:

Rashmita Bradhan Re





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### Faculty Feedback on Curriculum

Name of the Faculty:	Avantha Mahade
Mobile No.:	9321122614
Email Id:	avostika mahadile @ retylmail-on
Academic Year:	2021-22

Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		5	4	3	2	1
1	The syllabus is defined in a way clarify your teaching goals and students' expectations.	/				
2	Number of reference books and material available for the topic mentioned in the syllabus.		/			
3	The curriculum bridges the gap between industry standards/current global scenarios and academics.	/				
4	The curriculum is well- defined and in line with the course content.		_			
5	Curriculum emphasizes developing skills, analytical abilities and creative thinking.	/				BHANG CO

6	Faculty orientation for the new curriculum is organized.	/		
7	Curriculum is sufficient to cover program / course outcomes.		/.	

Faculty Name and Signature:





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## Faculty Feedback on Curriculum

Name of the Faculty:	Villam Patalbargo
Mobile No.:	9619455631
Email Id:	villampetalousil4@qmail-con
Academic Year:	2022-2023

Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	,	5	4	3	2	- 1
1	The syllabus is defined in a way clarify your teaching goals and students' expectations.	~				
2	Number of reference books and material available for the topic mentioned in the syllabus.		<u></u>			
3	The curriculum bridges the gap between industry standards/current global scenarios and academics.		~			
4	The curriculum is well- defined and in line with the course content.		L			
5	Curriculum emphasizes developing skills, analytical abilities and creative thinking.				(3)	au .

6	Faculty orientation for the new curriculum is organized.	. ~	
7	Curriculum is sufficient to cover program / course outcomes.		

Any other suggestion:
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Faculty Name and Signature:
Villram Petel Locus





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## Faculty Feedback on Curriculum

Name of the Faculty:	Krantee Jamdaade
Mobile No.:	9769770360
Email Id:	Kyantee · jamdaade@gmail.com
Academic Year:	2018 - 2019

Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
		5	4	3	2	1
1	The syllabus is defined in a way clarify your teaching goals and students' expectations.	<b>/</b>				
2	Number of reference books and material available for the topic mentioned in the syllabus.		<b>/</b>			
3	The curriculum bridges the gap between industry standards/current global scenarios and academics.		/			
4	The curriculum is well- defined and in line with the course content.		/	-4		
5	Curriculum emphasizes developing skills, analytical abilities and creative thinking.	<b>✓</b>			/-	Eur D

6	Faculty orientation for the new curriculum is organized.	<b>/</b>	
7	Curriculum is sufficient to cover program / course outcomes.	V.	

Any other suggestion: Add more proficed subjects.

Faculty Name and Signature: Krantee Jamdaade

Krantee





Any other Suggestion:

# LATE BHAUSAHEB HIRAY S. S. TRUST'S INSTITUTE OF COMPUTER APPLICATION

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		1 - 0000	5107	diac be	- 0 000	
	anization Name:	it singl	~ (w) 20	CHOCK IS	am L	7
	MANUAL MA	Co C	10.	purult	JIII	
Rate	the Curriculum/Syllabus or	the followin	g points:			
Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly
*****		5	4	3	2	1
1	Curriculum is related to develop employability of the students.		/	4		
2	Curriculums align with industry standards and have relevance to real life projects.					
3	Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.		~			
4	Curriculum adequately covers syllabus on fundamentals and latest technology.	5:		~		
5	Curriculum helps to achieve student's proficiency to adapt to industry requirements.	×,	~			
6	Exhibits problem solving and decision-making abilities.		~			SER PROTECTION OF THE PARTY OF



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Employer Feedback on Curriculum

Employers Name: Up. Shiriku Bhat Dogello

Mobile No.: 9821157510.

Email Id: 1000 Sultra Computer. Comportation Name: Sultra Computer Utol.

Rate the Curriculum/Syllabus on the following points: Strongly Strongly Sr. Agree Neutral Disagree Statement / Criteria Agree Disagree No. 5 3 2 1 1 Curriculum is related to develop employability of the students. Curriculums align industry standards and have relevance to real life projects. 3 Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. 4 Curriculum adequately covers syllabus on fundamentals and latest technology. 5 Curriculum helps achieve student's proficiency to adapt to industry requirements. Exhibits problem solving and decision-making abilities.

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Employer Feedback on Curriculum					
Employers Name:	Mr. Marish Sharma				
Mobile No.:	9322456710				
Email Id:	recruitment@kanalytics.in				
Organization Name:	Kanalytics				

Rate the Curriculum/Syllabus on the following points: Strongly Strongly Sr. Agree Neutral Disagree Statement /Criteria Agree Disagree No. 5 3 2 1 1 Curriculum is related to develop employability of the students. 2 Curriculums align industry standards and have relevance to real life projects. 3 Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. 4 Curriculum adequately covers syllabus on fundamentals and latest technology. 5 Curriculum helps to achieve student's proficiency to adapt to industry requirements. 6 Exhibits problem solving and decision-making abilities.

Any other Suggestion	
Any other Suggestion	



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Employer Feedback on Curriculum

Employers Name:	Mr. Mahendra More	
Mobile No.:	9819068603	
Email Id:	I percira @ vistagr. in.	
Organization Name:	Vistaar System Private Limited	

Rate the Curriculum/Syllabus on the following points:

Sr. No.	Statement /Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
110.		5	4	3	2	1
1	Curriculum is related to develop employability of the students.		/			
2	Curriculums align with industry standards and have relevance to real life projects.		/			
3	Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.	*		<b>/</b>		
4	Curriculum adequately covers syllabus on fundamentals and latest technology.		/			
5	Curriculum helps to achieve student's proficiency to adapt to industry requirements.			/		10.0
6	Exhibits problem solving and decision-making abilities.		<u>/</u>			WWW.SHE

Any other Suggestion: More Industrial visits should be included.



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**Employer Feedback on Curriculum** 

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Rate the Curriculum/Syllabus on the following points: Strongly Strongly Sr. Agree Neutral Disagree Statement /Criteria Agree Disagree No. 5 4 3 2 1 1 Curriculum is related to develop employability of the students. 2 Curriculums align industry standards and have relevance to real life projects. 3 Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. 4 Curriculum adequately covers syllabus on fundamentals and latest technology. 5 Curriculum helps to achieve student's proficiency to adapt to industry requirements. 6 Exhibits problem solving and decision-making abilities.

Any other Suggestion:	<del>-</del> .	ASAMERA S