# Feedback Analysis Report

# Academic Year

# 2022-2023

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**LATE BHAUSAHEB HIRAY S. S. TRUST'S**
**INSTITUTE OF COMPUTER APPLICATION**
ISO 9001:2015 CERTIFIED

S. No. 341, Next to New English School, Govt. Colony, Bandra (East), Mumbai 400 051.
Tel. 91-22-2657 0986 / 892  Telefax : 91-22-2657 3181 Website : www.hiray.edu.in  E-mail : director@hiray.org.in

## FEEDBACK ANAYLYSIS

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS

## (ACADEMIC YEAR 2022-2023)

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application, Mumbai conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the curriculum and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.
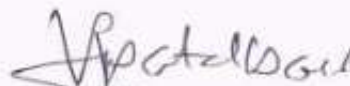
**Overview of feedback collected:**

| Sr. No. | Stake holders | Year | No. of feedback collected | Feedback Analysis | | Action Taken | |
|---------|---------------|------|---------------------------|-----|-----|-----|-----|
| | | | | Yes | No | Yes | No |
| 1 | Students | 2022-23 | 61 | ✓ | - | ✓ | - |
| 2 | Teachers | 2022-23 | 10 | ✓ | - | ✓ | - |
| 3 | Employers | 2022-23 | 12 | ✓ | - | ✓ | - |
| 4 | Alumni | 2022-23 | 82 | ✓ | - | ✓ | - |

Copy to:

1. Academic Co-ordinator

2. ISO Co-ordinator

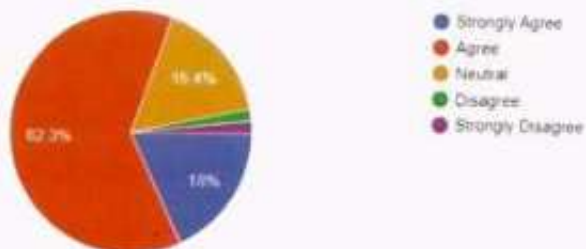Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

Director

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# 1. Analysis of Students Feedback of the Academic Year 2022-23

1. Syllabus is design to encourage technical and entrepreneurship skills.

61 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Timely completion of syllabus according to curriculum.

61 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
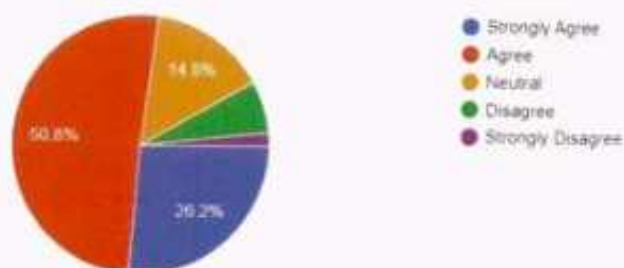
3. Ratio of curriculum has good balance between theory and practical.

61 responses
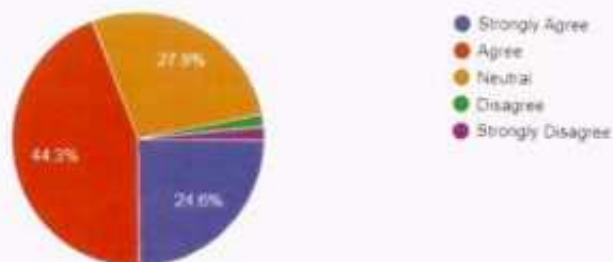


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Student's ability to think analytically and solve problems was aided by the Curriculum.

61 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4

5. Content of the syllabus distributed according to program.

61 responses
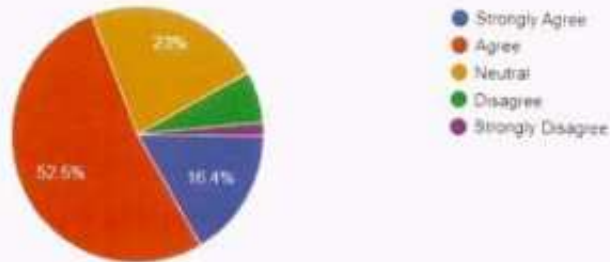


- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

6. Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.

61 responses



- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

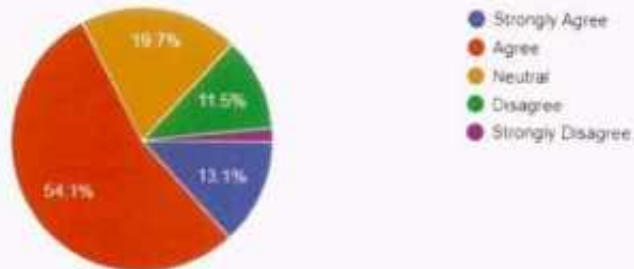| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | 18 | 62.3 | 16.4 | 1.6 | 1.6 |
| 2 | Timely completion of syllabus according to curriculum. | 26.2 | 50.8 | 14.8 | 6.6 | 1.6 |
| 3 | Ratio of curriculum has good balance between theory and practical. | 24.6 | 44.3 | 27.9 | 1.6 | 1.6 |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | 16.4 | 55.7 | 23 | 3.3 | 1.6 |
| 5 | Content of the syllabus distributed according to program. | 16.4 | 52.5 | 23 | 6.6 | 1.6 |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively | 13.1 | 54.1 | 19.7 | 11.5 | 1.6 |

**Overall Suggestions:**

➔ There should be proper time allocation for course curriculum.

**Summary:**

The feedback analysis indicates that:

1. 80.3% of the students strongly agree that syllabus is design to encourage technical and entrepreneurship skills.
2. 77% of students agree and 8.2% of students are disagree that timely completion of syllabus according to curriculum.
3. 68.9% of students agree that ratio of curriculum has good balance between theory and practical.
4. 72.1% of students agree and 23% of students are neutral that student's ability to think analytically and solve problems was aided by the Curriculum.
5. 68.9% of the students and 23% of students neutral that content of the syllabus is distributed according to program.
6. 67.2% of students agree and 13.1% are disagree that curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.

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## 2. Analysis of Teachers Feedback of the Academic Year 202-23

**LATE BHAUSAHEB HIRAY S. S. TRUST'S**
**INSTITUTE OF COMPUTER APPLICATION**
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### Faculty Feedback on Curriculum

Name of the Faculty: Vikram Patilkorwde
Mobile No: 96294334
Email id: vikrampatilkorwde14@gmail.com
Academic Year: 2022 - 2023

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement Criteria | Strongly Agree 5 | Agree 4 | Neutral 3 | Disagree 2 | Strongly Disagree 1 |
|---|---|---|---|---|---|---|
| 1 | The syllabus is defined in a very clear and teaching goals and students expectations | ✓ | | | | |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus | | ✓ | | | |
| 3 | The curriculum bridges the gap between industry standards current global scenario and academics | | ✓ | | | |
| 4 | The curriculum is well defined and in line with the course outcomes | | ✓ | | | |
| 5 | Curriculum emphasizes developing skills analytical abilities and creative thinking | | ✓ | | | |
| 6 | Faculty orientation for the new curriculum is organized | | ✓ | | | |
| 7 | Curriculum is sufficient to cover program / course outcomes | | ✓ | | | |

Any other suggestions: _____
Vikram Patilkorwde
Faculty Name and Signature
Vikram Patilkorwde

| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The syllabus is defined in a way clarify your teaching goals and student's expectations | 35 | 25 | 32 | 7 | 1 |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus | 52 | 38 | 10 | 0 | 0 |
| 3 | The curriculum bridges the gap between industry standards/current global scenarios and academics. | 42 | 46 | 12 | 0 | 0 |
| 4 | The curriculum is well-defined and in line with the course content. | 43.8 | 43.9 | 11 | 1.3 | 0 |
| 5 | Curriculum emphasizes developing skills, analytical abilities and creative thinking. | 51.9 | 43.6 | 4.5 | 0 | 0 |
| 6 | Faculty orientation for the new curriculum is organized. | 49 | 46 | 5 | 0 | 0 |
| 7 | Curriculum is sufficient to cover program / course outcomes. | 48 | 39 | 12 | 1 | 0 |

→ **Teachers should provide more and proper hands on sessions.**

## Summary:

The feedback analysis indicates that:

1. 60% of teachers are agree and 32% are neutral that the syllabus is defined in a way clarify your teaching goals and student's expectations

2. 90% of teachers are strongly agree that the Number of reference books and material available for the topic mentioned in the syllabus.

3. 88% of teachers are strongly agree that the curriculum bridges the gap between industry standards/current global scenarios and academics.

4. 87.8% of teachers are agree that the curriculum is well-defined and in line with the course content.

5. 95.5% of teachers are agree that Curriculum emphasizes developing skills, analytical abilities and creative thinking.

6. 95% of teachers are strongly agree that Faculty orientation for the new curriculum is organized.

7. 87% of teachers are agree that Curriculum is sufficient to cover program / course outcomes.

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## 3. Analysis of Employer Feedback of the Academic Year 2022-23

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### Employer Feedback on Curriculum

| Employers Name: | Mr Binit Singh |
| Mobile No.: | 9920 3931 89 |
| Email Id: | binit.singh @ zodiac hrc. com |
| Organization Name: | Zodiac Hr. Consultant |

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Curriculum is related to develop employability of the students. | | ✓ | | | |
| 2 | Curriculums align with industry standards and have relevance to real life projects. | | | ✓ | | |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. | | ✓ | | | |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology | | | ✓ | | |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements. | | ✓ | | | |
| 6 | Exhibits problem solving and decision-making abilities. | | ✓ | | | |

Any other Suggestion _____

9

| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Curriculum is related to develop employability of the students. | 63 | 30 | 7 | 0 | 0 |
| 2 | Curriculums align with industry standards and have relevance to real life projects. | 43 | 51 | 6 | 0 | 0 |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. | 50 | 44 | 6 | 0 | 0 |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology. | 38 | 34 | 28 | 0 | 0 |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements. | 52 | 39 | 9 | 0 | 0 |
| 6 | Exhibits problem solving and decision-making abilities. | 64.8 | 26.8 | 0 | 0 | 0 |

## Summary:

The feedback analysis indicates that:

1. 93% of Employers are agree that Curriculum is related to develop employability of the students.

2. 94% of Employers are strongly agree that Curriculums align with industry standards and have relevance to real life projects.

3. 94% of Employers are agree that Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.

4. 72% of Employers are agree that Curriculum adequately covers syllabus on fundamentals and latest technology.

5. 91% of Employers are agree that Curriculum helps to achieve student's proficiency to adapt to industry requirements.

6. 91.6% of Employers are agree that Exhibits problem solving and decision-making abilities.

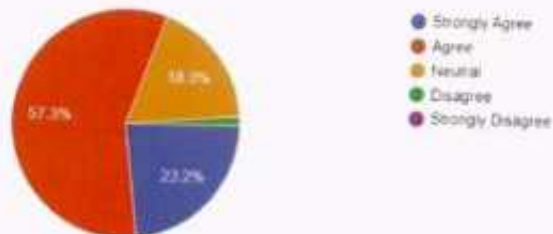## 4. Analysis of Alumni Feedback of the Academic Year 202-23

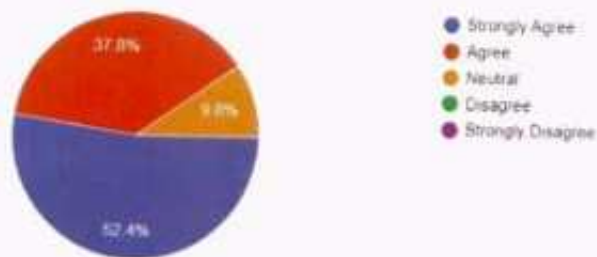1. Academic Curriculum was adequate

82 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
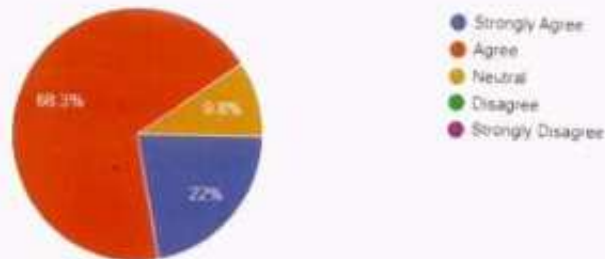
2. Curriculum provides better way to achieve employment and research activities.

82 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Your time at the institute been intellectually enriching.

82 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Curriculum able to link theory to practice.

82 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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5. Industry contribution is required in setting and teaching curriculum.

82 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Curriculum helped to develop your technical skills and present your professional work effectively.

82 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
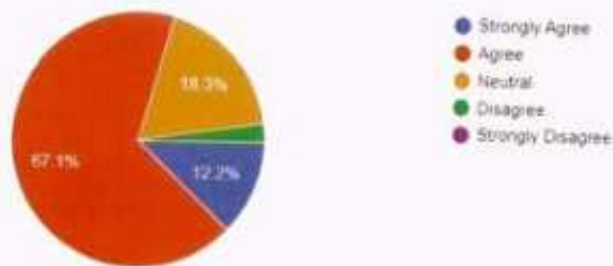
| Sr. No. | Parameters | Response in % | | | | |
|---------|-----------|----------------|--|--|--|--|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Academic Curriculum was adequate. | 22 | 68.3 | 9.8 | 0 | 0 |
| 2 | Curriculum provides better way to achieve employment and research activities. | 23.2 | 57.3 | 18.3 | 1.2 | 0 |
| 3 | Your time at the institute been intellectually enriching. | 52.4 | 37.8 | 9.8 | 0 | 0 |
| 4 | Curriculum able to link theory to practice. | 15.9 | 68.3 | 14.6 | 1.2 | 0 |
| 5 | Industry contribution is required in setting and teaching curriculum. | 9.8 | 72 | 14.6 | 3.7 | 0 |
| 6 | Curriculum helped to develop your technical skills and present your professional work effectively. | 12.2 | 67.1 | 18.3 | 2.4 | 0 |

## Summary:
The feedback analysis indicates that:

12

1. 90% Alumni are agreeing that Academic Curriculum was adequate.

2. 80.5% Alumni are agreeing that Curriculum provides better way to achieve employment and research activities.

3. 90.2% Alumni are agreeing and 4% are disagree that their time at the institution been intellectually enriching.

4. 84.2% Alumni are agreeing that Curriculum able to link theory to practice.

5. 66% Alumni are agreeing and 3% are disagree that Industry contribution is required in setting and teaching curriculum.

6. 79.3% Alumni are agreeing that Curriculum helped to develop their technical skills and present their professional work effectively.

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# Feedback Analysis Report

# Academic Year

# 2021-2022

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# LATE BHAUSAHEB HIRAY S. S. TRUST'S
# INSTITUTE OF COMPUTER APPLICATION
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## FEEDBACK ANAYLYSIS

### ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS

### (ACADEMIC YEAR 2021-2022)

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application, Mumbai conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the curriculum and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

**Overview of feedback collected:**

| Sr. No. | Stake holders | Year | No. of feedback collected | Feedback Analysis | | Action Taken | |
|---|---|---|---|---|---|---|---|
| | | | | Yes | No | Yes | No |
| 1 | Students | 2020-21 | 105 | ✓ | - | ✓ | - |
| 2 | Teachers | 2020-21 | 10 | ✓ | - | ✓ | - |
| 3 | Employers | 2020-21 | 12 | ✓ | - | ✓ | - |
| 4 | Alumni | 2020-21 | 107 | ✓ | - | ✓ | - |

Copy to:

1. Academic Co-ordinator

2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

Director

3

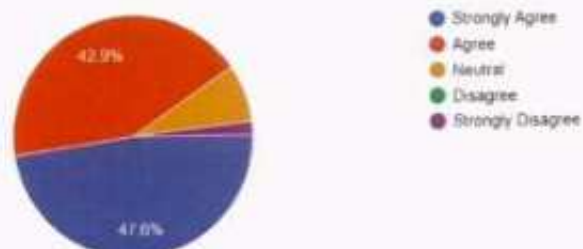# 1. Analysis of Students Feedback of the Academic Year 2021-22

1. Syllabus is design to encourage technical and entrepreneurship skills.
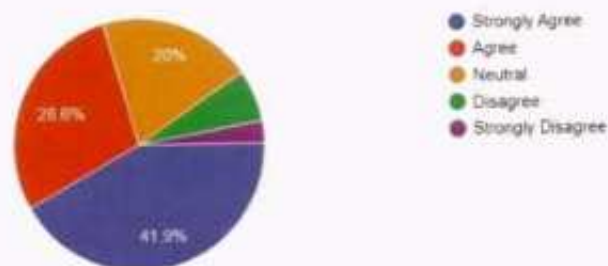
105 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

33.3%

59%

2. Timely completion of syllabus according to curriculum.

105 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

42.9%

47.6%

3. Ratio of curriculum has good balance between theory and practical.

105 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20%

26.8%

41.9%

4. Student's ability to think analytically and solve problems was aided by the Curriculum.

105 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18.1%

29.5%

41%

4
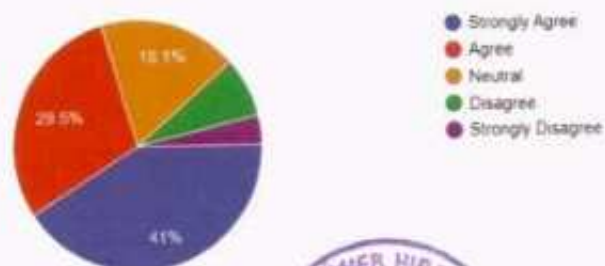
5. Content of the syllabus distributed according to program.

105 responses
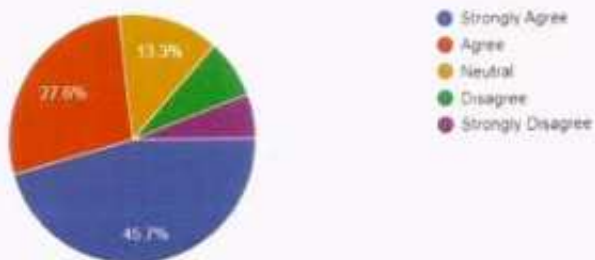


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.

104 responses
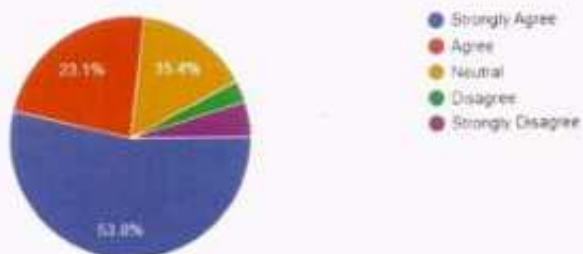


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | 59 | 33.3 | 0 | 0 | 0 |
| 2 | Timely completion of syllabus according to curriculum. | 47.6 | 42.9 | 7.6 | 1.9 | 0 |
| 3 | Ratio of curriculum has good balance between theory and practical. | 41.9 | 28.6 | 20 | 6.7 | 2.9 |

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| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | 41 | 29.5 | 18.1 | 7.6 | 3.8 |
|---|---|---|---|---|---|---|
| 5 | Content of the syllabus distributed according to program. | 45.7 | 27.6 | 13.3 | 7.6 | 5.7 |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively | 53.8 | 23.1 | 15.4 | 2.9 | 4.8 |

## Overall Suggestions:

→ More hands on training on practical subjects.

## Summary:

The feedback analysis indicates that:

1. 92.3% of the students strongly agree that syllabus is design to encourage technical and entrepreneurship skills.
2. 90.5% of students agree and 1.9% of students are disagree that timely completion of syllabus according to curriculum.
3. 70.5% of students agree that ratio of curriculum has good balance between theory and practical.
4. 70.5% of students agree and 11% of students are disagree that student's ability to think analytically and solve problems was aided by the Curriculum.
5. 73.3% of the students and 12.6% of students disagree that content of the syllabus is distributed according to program.
6. 76.9% of students agree,15.4% are neutral and 7.7% are disagree that curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.

2. **Analysis of Teachers Feedback of the Academic Year 2020-21**

**Faculty Feedback on Curriculum**

Name of the Faculty: Anajika Mahadik
Mobile No: 9327132619
Email Id: awsahika_mahadik@redymail.com
Academic Year: 2021-22

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | The syllabus is defined in a way clarify your teaching goals and students expectations | ✓ | | | | |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus | | ✓ | | | |
| 3 | The curriculum bridges the gap between industry standards, current global scenario and academics | ✓ | | | | |
| 4 | The curriculum is well defined and in line with the course content | | ✓ | | | |
| 5 | Curriculum emphasizes developing skills, analytical abilities and creative thinking | ✓ | | | | |
| 6 | Faculty orientation for the new curriculum is organized | ✓ | | | | |
| 7 | Curriculum is sufficient to cover program / course outcomes | | ✓ | | | |

Any other suggestions: _____

Faculty Name and Signature

| Sr. | Parameters | Response in % |
|---|---|---|

7

| No. | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| 1 | The syllabus is defined in a way clarify your teaching goals and student's expectations | 48.7 | 43 | 8.3 | 0 | 0 |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus | 45.6 | 37.9 | 12.5 | 3 | 1 |
| 3 | The curriculum bridges the gap between industry standards/current global scenarios and academics. | 39.8 | 41.6 | 17.3 | 1.3 | 0 |
| 4 | The curriculum is well-defined and in line with the course content. | 49.7 | 31.3 | 19 | 0 | 0 |
| 5 | Curriculum emphasizes developing skills, analytical abilities and creative thinking. | 51.6 | 38.5 | 9.5 | 0 | 0 |
| 6 | Faculty orientation for the new curriculum is organized. | 49.8 | 39.5 | 8.6 | 2.1 | 0 |
| 7 | Curriculum is sufficient to cover program / course outcomes. | 43.9 | 38.8 | 17.3 | 0 | 0 |

## Summary:

The feedback analysis indicates that:

1. 91.7% of teachers are agree that the syllabus is defined in a way clarify your teaching goals and student's expectations

2. 83.5% of teachers are strongly agree and 4% of teachers are disagree that the Number of reference books and material available for the topic mentioned in the syllabus.

3. 81.4% of teachers are strongly agree and 17.3% are neutral that the curriculum bridges the gap between industry standards/current global scenarios and academics.

4. 91% of teachers are agree that the curriculum is well-defined and in line with the course content.

5. 81% of teachers are agree and 19% are neutral that Curriculum emphasizes developing skills, analytical abilities and creative thinking.

6. 89.3% of teachers are strongly agree and 2.1% are disagree that Faculty orientation for the new curriculum is organized.

7. 82.7% of teachers are agree that Curriculum is sufficient to cover program / course outcomes.

3. **Analysis of Employer Feedback of the Academic Year 2020-21**

## Employer Feedback on Curriculum

| | |
|---|---|
| Employers Name | Mr. Mahendra More |
| Mobile No | 9819068603 |
| Email Id | lpereira @ vistaar. in |
| Organization Name | Vistaar System Private. Limited |

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree 5 | Agree 4 | Neutral 3 | Disagree 2 | Strongly Disagree 1 |
|---|---|---|---|---|---|---|
| 1 | Curriculum is related to develop employability of the students | | ✓ | | | |
| 2 | Curriculums align with industry standards and have relevance to real life projects | | ✓ | | | |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills | | | ✓ | | |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology | | ✓ | | | |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements | | | ✓ | | |
| 6 | Exhibits problem solving and decision-making abilities | | ✓ | | | |

Any other Suggestion: More Industrial visits should be included.

| Sr. | Parameters | Response in % |
|---|---|---|
| | | |

9

| No. | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| 1 | Curriculum is related to develop employability of the students. | 38.7 | 51.9 | 9.4 | 0 | 0 |
| 2 | Curriculums align with industry standards and have relevance to real life projects. | 32.9 | 48.9 | 16.2 | 2 | 0 |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. | 46.9 | 40.9 | 12.2 | 0 | 0 |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology. | 38.6 | 51.8 | 9.6 | 0 | 0 |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements. | 39 | 54 | 7 | 0 | 0 |
| 6 | Exhibits problem solving and decision-making abilities. | 36.8 | 43.9 | 19.3 | 0 | 0 |

➔ Students must be trained with soft skill.

## Summary:

The feedback analysis indicates that:

1. 90.6% of Employers are agree that Curriculum is related to develop employability of the students.

2. 81.8% of Employers are strongly agree and 2% are disagree that Curriculums align with industry standards and have relevance to real life projects.

3. 87.8% of Employers are agree that Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.

4. 90.4% of Employers are agree that Curriculum adequately covers syllabus on fundamentals and latest technology.

5. 93% of Employers are agree and 7% are neutral that Curriculum helps to achieve student's proficiency to adapt to industry requirements.

6. 80.7% of Employers are agree that Exhibits problem solving and decision-making abilities.

## 4. Analysis of Alumni Feedback of the Academic Year 2020-21

1. Academic Curriculum was adequate

107 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
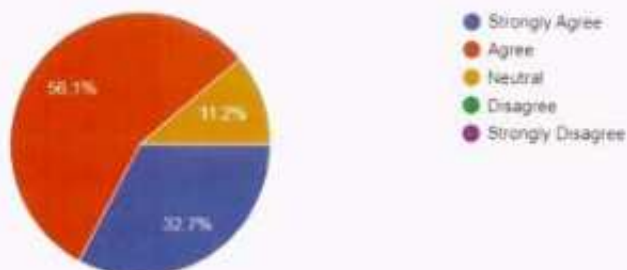
2. Curriculum provides better way to achieve employment and research activities.

107 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
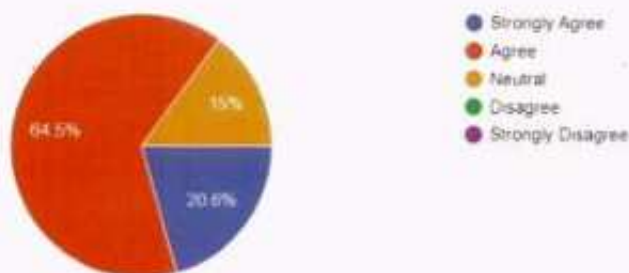
3. Your time at the institute been intellectually enriching.

107 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
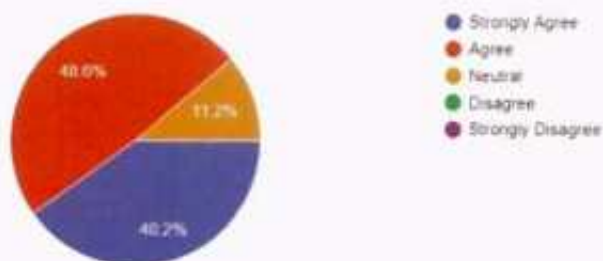
4. Curriculum able to link theory to practice.

107 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11

5. Industry contribution is required in setting and teaching curriculum.

107 responses
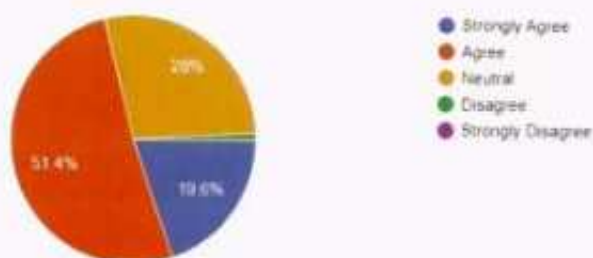


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Curriculum helped to develop your technical skills and present your professional work effectively.

107 responses
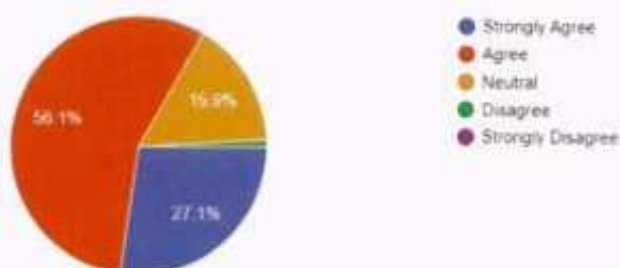


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

| Sr. No. | Parameters | Response in % | | | | |
|---------|-----------|---------------|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Academic Curriculum was adequate. | 32.7 | 56.1 | 11.2 | 0 | 0 |
| 2 | Curriculum provides better way to achieve employment and research activities. | 20.6 | 64.5 | 15 | 0 | 0 |
| 3 | Your time at the institute been intellectually enriching. | 40.2 | 48.6 | 11.2 | 0 | 0 |
| 4 | Curriculum able to link theory to practice. | 26.2 | 49.5 | 19.6 | 4.7 | 0 |
| 5 | Industry contribution is required in setting and teaching curriculum. | 19.6 | 51.4 | 28 | 0.9 | 0 |
| 6 | Curriculum helped to develop your technical skills and present your professional work effectively. | 27.1 | 56.1 | 15.9 | 0.9 | 0 |

12

## Summary:

The feedback analysis indicates that:

1. 88.8% Alumni are agreeing that Academic Curriculum was adequate.

2. 85% Alumni are agreeing and 15% are neutral that Curriculum provides better way to achieve employment and research activities.

3. 88.8% Alumni are agreeing and 4% are disagree that their time at the institution been intellectually enriching.

4. 75.7% Alumni are agreeing that Curriculum able to link theory to practice.

5. 71% Alumni are agreeing and 1% are disagree that Industry contribution is required in setting and teaching curriculum.

6. 83.2% Alumni are agreeing that Curriculum helped to develop their technical skills and present their professional work effectively.

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# Feedback Analysis Report

# Academic Year

# 2020-2021

# LATE BHAUSAHEB HIRAY S. S. TRUST'S
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# LATE BHAUSAHEB HIRAY S. S. TRUST'S
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## FEEDBACK ANAYLYSIS

### ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS

### (ACADEMIC YEAR 2020-2021)

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application, Mumbai conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the curriculum and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

**Overview of feedback collected:**

| Sr. No. | Stake holders | Year | No. of feedback collected | Feedback Analysis | | Action Taken | |
|---------|---------------|------|---------------------------|-------------------|----|--------------|----|
| | | | | Yes | No | Yes | No |
| 1 | Students | 2020-21 | 71 | ✓ | - | ✓ | - |
| 2 | Teachers | 2020-21 | 11 | ✓ | - | ✓ | - |
| 3 | Employers | 2020-21 | 12 | ✓ | - | ✓ | - |
| 4 | Alumni | 2020-21 | 51 | ✓ | - | ✓ | - |

Copy to:

1. Academic Co-ordinator

2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

Director

3

# 1. Analysis of Students Feedback of the Academic Year 2020-21

1. Syllabus is design to encourage technical and entrepreneurship skills.

71 responses
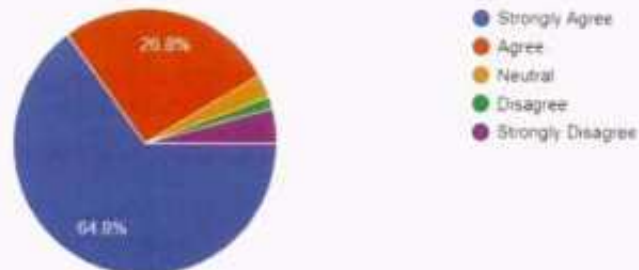


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Timely completion of syllabus according to curriculum.

71 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
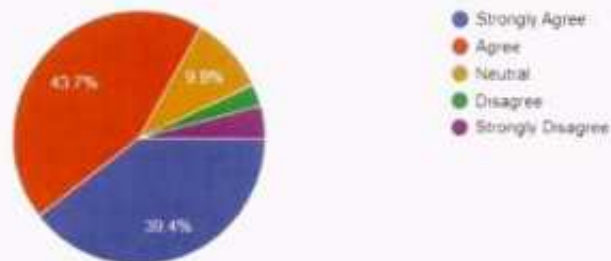
3. Ratio of curriculum has good balance between theory and practical.

70 responses
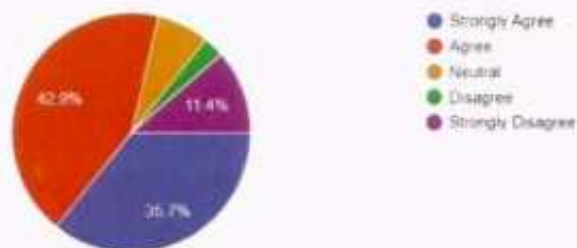


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4

4. Student's ability to think analytically and solve problems was aided by the Curriculum.

71 responses



- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

5. Content of the syllabus distributed according to program.

71 responses



- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

6. Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.

71 responses



- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

5

| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | 64.8 | 26.8 | 0 | 0 | 0 |
| 2 | Timely completion of syllabus according to curriculum. | 39.4 | 43.7 | 9.9 | 0 | 0 |
| 3 | Ratio of curriculum has good balance between theory and practical. | 35.7 | 42.9 | 11.4 | 0 | 0 |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | 35.2 | 38 | 11.3 | 7 | 8.5 |
| 5 | Content of the syllabus distributed according to program. | 36.6 | 43.7 | 9.9 | 0 | 7 |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively | 40.8 | 38 | 8.5 | 0 | 8.5 |

## Overall Suggestions:

→ More online sessions must be held by expertise.

## Summary:

The feedback analysis indicates that:

1. 91.6% of the students strongly agree that syllabus is design to encourage technical and entrepreneurship skills.
2. 83% of students agree that timely completion of syllabus according to curriculum.
3. 78.6% of students agree that ratio of curriculum has good balance between theory and practical.
4. 73.2% of students agree and 8.5% of students are strongly disagree that student's ability to think analytically and solve problems was aided by the Curriculum.
5. 80.3% of the students and 7% of students disagree that content of the syllabus is distributed according to program.
6. 78.8% of students agree and 8.5% are disagree that curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.

## 2. Analysis of Teachers Feedback of the Academic Year 2020-21

**LATE BHAUSAHEB HIRAY S. S. TRUST'S**
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Faculty Feedback on Curriculum

Name of the Faculty : Asst. Prof. Roshmita Pradhan
Mobile No. : 9769836532
Email id : rashmitap@gmail.com
Academic Year : 2020 - 2021

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | The syllabus is defined in a way clarify your teaching goals and students expectations | | ✓ | | | |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus | ✓ | | | | |
| 3 | The curriculum bridges the gap between industry standards, current global scenario and academics | | ✓ | | | |
| 4 | The curriculum is well defined and in tune with the course content | | ✓ | | | |
| 5 | Curriculum emphasizes developing skills, analytical abilities and creative thinking | | ✓ | | | |
| 6 | Faculty orientation for the new curriculum is organized. | | ✓ | | | |
| 7 | Curriculum is sufficient to serve program / course outcomes. | | ✓ | | | |

Any other suggestions: Concise the Syllabus

Faculty Name and Signature: Roshmita Pradhan

7

| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The syllabus is defined in a way clarify your teaching goals and student's expectations | 46 | 38 | 16 | 0 | 0 |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus | 38.5 | 49.5 | 12 | 0 | 0 |
| 3 | The curriculum bridges the gap between industry standards/current global scenarios and academics. | 43.2 | 51.4 | 5.4 | 0 | 0 |
| 4 | The curriculum is well-defined and in line with the course content. | 51 | 38 | 11 | 0 | 0 |
| 5 | Curriculum emphasizes developing skills, analytical abilities and creative thinking. | 49 | 46 | 3 | 2 | 0 |
| 6 | Faculty orientation for the new curriculum is organized. | 43.8 | 39.5 | 12 | 4.7 | 0 |
| 7 | Curriculum is sufficient to cover program / course outcomes. | 46 | 39 | 12 | 3 | 0 |

## Overall Suggestions:

➔

## Summary:

The feedback analysis indicates that:

1. 84% of teachers are agree that the syllabus is defined in a way clarify your teaching goals and student's expectations

2. 88% of teachers are strongly agree that the Number of reference books and material available for the topic mentioned in the syllabus.

3. 94.6% of teachers are strongly agree and 5.4% of teachers are neutral that the curriculum bridges the gap between industry standards/current global scenarios and academics.

4. 89% of teachers are agree that the curriculum is well-defined and in line with the course content.

5. 95% of teachers are agree and 2% are disagree that Curriculum emphasizes developing skills, analytical abilities and creative thinking.

6. 83% of teachers are strongly agree and 4.7% are disagree that Faculty orientation for the new curriculum is organized.

7. 85% of teachers are agree that Curriculum is sufficient to cover program / course outcomes.

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## 3. Analysis of Employer Feedback of the Academic Year 2020-21

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### Employer Feedback on Curriculum

| Employers Name: | Mr. Manish Sharma |
|---|---|
| Mobile No. | 9322456710 |
| Email Id: | recruitment@kanalytics.in |
| Organization Name: | Kanalytics |

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree 5 | Agree 4 | Neutral 3 | Disagree 2 | Strongly Disagree 1 |
|---|---|---|---|---|---|---|
| 1 | Curriculum is related to develop employability of the students. | | ✓ | | | |
| 2 | Curriculums align with industry standards and have relevance to real life projects. | | ✓ | | | |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. | | ✓ | | | |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology | | ✓ | | | |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements. | | ✓ | | | |
| 6 | Exhibits problem solving and decision-making abilities. | | ✓ | | | |

Any other Suggestion. _____

9

| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Curriculum is related to develop employability of the students. | 38 | 47 | 13 | 2 | 0 |
| 2 | Curriculums align with industry standards and have relevance to real life projects. | 47.8 | 39.9 | 12.3 | 0 | 0 |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. | 49.8 | 37.6 | 11 | 1.6 | 0 |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology. | 39 | 51 | 0 | 0 | 0 |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements. | 51.1 | 38.9 | 10 | 0 | 0 |
| 6 | Exhibits problem solving and decision-making abilities. | 49.8 | 37.9 | 12.3 | 0 | 0 |

## Overall Suggestions:

→ There should be proper bifurcation of theory and practical subjects.

## Summary:

The feedback analysis indicates that:

1. 85% of Employers are agree that Curriculum is related to develop employability of the students.

2. 87.7% of Employers are strongly agree that Curriculums align with industry standards and have relevance to real life projects.

3. 87.6% of Employers are agree and 1.6% of Employers are disagree that Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.

4. 90% of Employers are agree that Curriculum adequately covers syllabus on fundamentals and latest technology.

5. 90% of Employers are agree that Curriculum helps to achieve student's proficiency to adapt to industry requirements.

6. 87.7% of Employers are agree that Exhibits problem solving and decision-making abilities.

## 4. Analysis of Alumni Feedback of the Academic Year 2020-21

1. Academic Curriculum was adequate

51 responses



- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

2. Curriculum provides better way to achieve employment and research activities.

51 responses



- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree
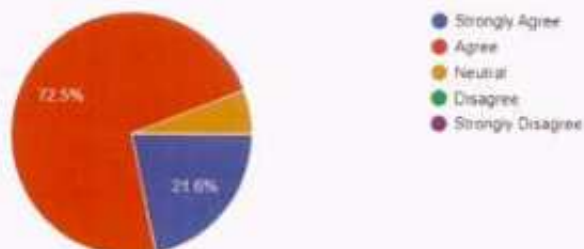
3. Your time at the institute been intellectually enriching.

51 responses



- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree
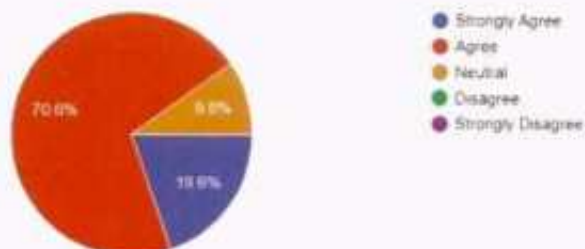
4. Curriculum able to link theory to practice.

51 responses



- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

11
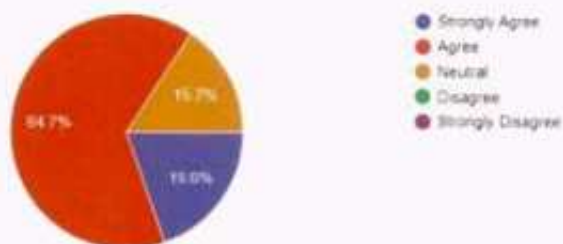
5. Industry contribution is required in setting and teaching curriculum.

51 responses
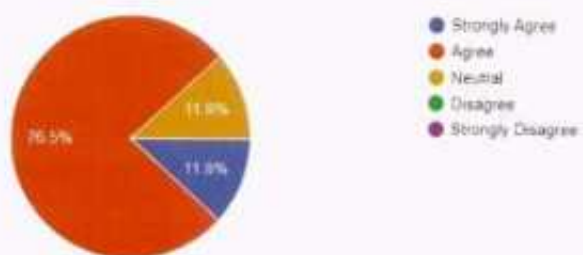


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

76.5%  11.8%  11.8%

6. Curriculum helped to develop your technical skills and present your professional work effectively.

51 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

74.5%  19.6%

| Sr. No. | Parameters | Response in % | | | | |
|---------|-----------|---------------|-------|---------|----------|-------------------|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Academic Curriculum was adequate. | 49 | 51 | 0 | 0 | 0 |
| 2 | Curriculum provides better way to achieve employment and research activities. | 21.6 | 75.2 | 0 | 0 | 0 |
| 3 | Your time at the institute been intellectually enriching. | 19.6 | 70.6 | 9.8 | 0 | 0 |
| 4 | Curriculum able to link theory to practice. | 19.6 | 64.7 | 15.7 | 0 | 0 |
| 5 | Industry contribution is required in setting and teaching curriculum. | 11.8 | 76.5 | 11.8 | 0 | 0 |
| 6 | Curriculum helped to develop your technical skills and present your professional work effectively. | 19.6 | 74.4 | 0 | 0 | 0 |

12

## Summary:

The feedback analysis indicates that:

1. 51% Alumni are agreeing that Academic Curriculum was adequate.

2. 75.2% Alumni are agreeing that Curriculum provides better way to achieve employment and research activities.

3. 90.2% Alumni are agreeing and 4% are disagree that their time at the institution been intellectually enriching.

4. 84.3% Alumni are agreeing that Curriculum able to link theory to practice.

5. 88.1% Alumni are agreeing and 11.8% are neutral that Industry contribution is required in setting and teaching curriculum.

6. 74.4% Alumni are agreeing that Curriculum helped to develop their technical skills and present their professional work effectively.

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# Feedback Analysis Report

# Academic Year

# 2019-2020

1

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## FEEDBACK ANAYLYSIS

## ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS

## (ACADEMIC YEAR 2019-2020)

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application, Mumbai conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the curriculum and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

Overview of feedback collected:

| Sr. No. | Stake holders | Year | No. of feedback collected | Feedback Analysis | | Action Taken | |
|---|---|---|---|---|---|---|---|
| | | | | Yes | No | Yes | No |
| 1 | Students | 2019-20 | 56 | ✓ | - | ✓ | - |
| 2 | Teachers | 2019-20 | 12 | ✓ | - | ✓ | - |
| 3 | Employers | 2019-20 | 11 | ✓ | - | ✓ | - |
| 4 | Alumni | 2019-20 | 57 | ✓ | - | ✓ | - |

Copy to:

1. Academic Co-ordinator

2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

Director

3

1. **Analysis of Students Feedback of the Academic Year 2019-2020**

## LATE BHAUSAHEB HIRAY S. S. TRUST'S
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### Student Feedback on Curriculum

| Student Name: | Poonam Sapkale |
|---|---|
| Mobile No.: | 9892240681 |
| Email Id: | ponamsapkale_786@gmail.com |
| Academic Year: | 2019-20 |

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | ✓ | | | | |
| 2 | Timely completion of syllabus according to curriculum. | | ✓ | | | |
| 3 | Ratio of curriculum has good balance between theory and practical. | | | ✓ | | |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | ✓ | | | | |
| 5 | Content of the syllabus distributed according to program. | | ✓ | | | |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively. | ✓ | | | | |

4

## LATE BHAUSAHEB HIRAY S. S. TRUST'S
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### Student Feedback on Curriculum

| | |
|---|---|
| Student Name: | Saylee Laxman Sawant |
| Mobile No.: | 9819456781 |
| Email Id: | Sayleesawant @ gmail.com |
| Academic Year: | 2019 - 2020 |

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | ✓ | | | | |
| 2 | Timely completion of syllabus according to curriculum. | | ✓ | | | |
| 3 | Ratio of curriculum has good balance between theory and practical. | ✓ | ✓ | | | |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | | ✓ | | | |
| 5 | Content of the syllabus distributed according to program. | ✓ | | | | |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively. | | ✓ | | | |

5

| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | 59 | 36 | 3 | 2 | 0 |
| 2 | Timely completion of syllabus according to curriculum. | 54 | 23 | 20 | 3 | 0 |
| 3 | Ratio of curriculum has good balance between theory and practical. | 36 | 38 | 25 | 1 | 0 |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | 36 | 32 | 27 | 5 | 0 |
| 5 | Content of the syllabus distributed according to program. | 52 | 29 | 16 | 1.5 | 1.5 |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively | 43 | 32 | 23 | 0 | 2 |

## Overall Suggestions:

→ Curriculum should have more practical subjects.

## Summary:

The feedback analysis indicates that:

1. 59% of the students strongly agree that syllabus is design to encourage technical and entrepreneurship skills.
2. 77% of students agree that timely completion of syllabus according to curriculum.
3. 74% of students agree that ratio of curriculum has good balance between theory and practical.
4. 68% of students agree and 27% of students are neutral that student's ability to think analytically and solve problems was aided by the Curriculum.
5. 52% of the students are agree and 29% of students are neutral that content of the syllabus is distributed according to program.
6. 75% of students agree and 2% are strongly disagree that curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.

## 2. Analysis of Teachers Feedback of the Academic Year 2019-2020

**LATE BHAUSAHEB HIRAY S. S. TRUST'S**
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Faculty Feedback on Curriculum

Name of the Faculty: Aquila Shaikh
Mobile No: 4429558612
Email Id: aquilshaikh@gmail.com
Academic Year: 2019-2020

Rate the Curriculum/Syllabus on the following points:

| Sr. No | Statement / Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | The syllabus is defined in a way clarify your teaching goals and students expectations | | ✓ | | | |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus | ✓ | | | | |
| 3 | The curriculum bridges the gap between industry standards, current global scenarios and academic | | ✓ | | | |
| 4 | The curriculum is well defined and in line with the course content | | ✓ | | | |
| 5 | Curriculum emphasizes developing skills, analytical abilities and creative thinking | ✓ | | | | |

| 6 | Faculty orientation for the new curriculum is organized | ✓ | | | | |
| 7 | Curriculum is sufficient to cover programme / course outcomes | | ✓ | | | |

Any other suggestions: Course Content Should be properly bifurcated in the Curriculum

Faculty Name and Signature: Aquila Shaikh

| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The syllabus is defined in a way clarify your teaching goals and student's expectations | 49 | 32 | 15 | 0 | 0 |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus | 56 | 30 | 11 | 3 | 0 |
| 3 | The curriculum bridges the gap between industry standards/current global scenarios and academics. | 49 | 32 | 15 | 0 | 0 |
| 4 | The curriculum is well-defined and in line with the course content. | 47 | 52 | 1 | 0 | 0 |
| 5 | Curriculum emphasizes developing skills, analytical abilities and creative thinking. | 43 | 51 | 6 | 0 | 0 |
| 6 | Faculty orientation for the new curriculum is organized. | 59 | 34 | 7 | 0 | 0 |
| 7 | Curriculum is sufficient to cover program / course outcomes. | 38 | 34 | 28 | 0 | 0 |

## Overall Suggestions:

→ College should provide FDP and STTP for faculties.

## Summary:

The feedback analysis indicates that:

1. 49% of teachers are strongly agree that the syllabus is defined in a way clarify your teaching goals and student's expectations

2. 56% of teachers are strongly agree that the Number of reference books and material available for the topic mentioned in the syllabus.

3. 49% of teachers are strongly agree that the curriculum bridges the gap between industry standards/current global scenarios and academics.

4. 52% of teachers are agree that the curriculum is well-defined and in line with the course content.

5. 51% of teachers are agree that Curriculum emphasizes developing skills, analytical abilities and creative thinking.

6. 59% of teachers are strongly agree that Faculty orientation for the new curriculum is organized.

7. 34% of teachers are agree that Curriculum is sufficient to cover program / course outcomes.

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### 3. Analysis of Employer Feedback of the Academic Year 2019-2020

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Tel: 91-22-2657 0986 / 892 Telefax: 91-22-2657 3181 Website: www.hiray.edu.in E-mail: director@hiray.org.in

### Employer Feedback on Curriculum

| Employers Name | Mr. Mahendra More |
|---|---|
| Mobile No. | 9819068603 |
| Email Id | lpereira@vistaar.in |
| Organization Name | Vistaar System Private Limited |

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Curriculum is related to develop employability of the students | | ✓ | | | |
| 2 | Curriculums align with industry standards and have relevance to real life projects | | ✓ | | | |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills | | | ✓ | | |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology | | ✓ | | | |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements | | | ✓ | | |
| 6 | Exhibits problem solving and decision-making abilities | | ✓ | | | |

Any other Suggestion: More Industrial visits should be included

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| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Curriculum is related to develop employability of the students. | 39 | 43 | 5 | 0 | 0 |
| 2 | Curriculums align with industry standards and have relevance to real life projects. | 52 | 46 | 2 | 0 | 0 |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. | 47 | 43 | 8 | 0 | 0 |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology. | 59 | 37 | 3 | 1 | 0 |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements. | 61 | 32 | 5 | 2 | 0 |
| 6 | Exhibits problem solving and decision-making abilities. | 49 | 43 | 8 | 0 | 0 |

## Overall Suggestions:

➔ Curriculum should be well defined to improve employability of students.

## Summary:

The feedback analysis indicates that:

1. 43% of Employers are agree that Curriculum is related to develop employability of the students.

2. 52% of Employers are strongly agree that Curriculums align with industry standards and have relevance to real life projects.

3. 90% of Employers are agree that Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.

4. 59% of Employers are strongly agree that Curriculum adequately covers syllabus on fundamentals and latest technology.

5. 93% of Employers are agree that Curriculum helps to achieve student's proficiency to adapt to industry requirements.

6. 49% of Employers are agree that Exhibits problem solving and decision-making abilities.

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## 4. Analysis of Alumni Feedback of the Academic Year 2019-2020

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### Alumni Feedback on Curriculum

| Name of the Student: | Abhishek Darshensingh Bhardwaj |
|---|---|
| Mobile No | 9969378379 |
| Email: | abi.bdj@gmail.com |

**Please rate the Curriculum/Syllabus on basis of following points:**

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Academic Curriculum was adequate. | ✓ | | | | |
| 2 | Curriculum provides better way to achieve employment and research activities. | | ✓ | | | |
| 3 | Your time at the institute been intellectually enriching | | ✓ | | | |
| 4 | Curriculum able to link theory to practice. | | | ✓ | | |
| 5 | Industry contribution is required in setting and teaching curriculum. | | ✓ | | | |
| 6 | Curriculum helped to develop your technical skills and present your professional work effectively | ✓ | | | | |

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### Alumni Feedback on Curriculum

| Name of the Student: | Pranay Mohan Jadhav |
|---|---|
| Mobile No.: | 8998348405 |
| Email | pj7830@gmail.com |

Please rate the Curriculum/Syllabus on basis of following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
|  |  | 5 | 4 | 3 | 2 | 1 |
| 1 | Academic Curriculum was adequate |  | ✓ |  |  |  |
| 2 | Curriculum provides better way to achieve employment and research activities | ✓ |  |  |  |  |
| 3 | Your time at the institute been intellectually enriching | | ✓ |  |  |  |
| 4 | Curriculum able to link theory to practice. | ✓ |  |  |  |  |
| 5 | Industry contribution is required in setting and teaching curriculum. |  | ✓ |  |  |  |
| 6 | Curriculum helped to develop your technical skills and present your professional work effectively |  |  | ✓ |  |  |

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| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Academic Curriculum was adequate. | 62 | 33 | 5 | 0 | 0 |
| 2 | Curriculum provides better way to achieve employment and research activities. | 58 | 28 | 14 | 0 | 0 |
| 3 | Your time at the institute been intellectually enriching. | 45 | 26 | 26 | 2 | 0 |
| 4 | Curriculum able to link theory to practice. | 37 | 30 | 31 | 2 | 0 |
| 5 | Industry contribution is required in setting and teaching curriculum. | 34 | 44 | 21 | 1 | 0 |
| 6 | Curriculum helped to develop your technical skills and present your professional work effectively. | 46 | 28 | 23 | 2 | 1 |

## Overall Suggestions:

➔ Alumni training sessions must be held for current students.

## Summary:

The feedback analysis indicates that:

1. 62% Alumni are strongly agreeing that Academic Curriculum was adequate.

2. 58% Alumni are strongly agreeing that Curriculum provides better way to achieve employment and research activities.

3. 71% Alumni are agreeing that their time at the institution been intellectually enriching.

4. 67% Alumni are agreeing that Curriculum able to link theory to practice.

5. 78% Alumni are agreeing that Industry contribution is required in setting and teaching curriculum.

6. 74% Alumni are agreeing that Curriculum helped to develop their technical skills and present their professional work effectively.

# Feedback Analysis Report

# Academic Year

# 2018-2019

1

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## FEEDBACK ANAYLYSIS

### ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS

### (ACADEMIC YEAR 2018-2019)

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application, Mumbai conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the curriculum and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

**Overview of feedback collected:**

| Sr. No. | Stake holders | Year | No. of feedback collected | Feedback Analysis | | Action Taken | |
|---------|---------------|------|---------------------------|-------------------|------|--------------|------|
| | | | | Yes | No | Yes | No |
| 1 | Students | 2018-19 | 56 | ✓ | - | ✓ | - |
| 2 | Teachers | 2018-19 | 14 | ✓ | - | ✓ | - |
| 3 | Employers | 2018-19 | 12 | ✓ | - | ✓ | - |
| 4 | Alumni | 2018-19 | 51 | ✓ | - | ✓ | - |

Copy to:

1. Academic Co-ordinator

2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

Director

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1. Analysis of Students Feedback of the Academic Year 2018-2019

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### Student Feedback on Curriculum

| | |
|---|---|
| Student Name: | keval Solanki |
| Mobile No.: | 900 400 9891 |
| Email Id: | keval8Solanki@gmail.com |
| Academic Year: | 2018 – 2019 |

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | ✓ | | | | |
| 2 | Timely completion of syllabus according to curriculum. | | ✓ | | | |
| 3 | Ratio of curriculum has good balance between theory and practical. | ✓ | | | | |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | ✓ | | | | |
| 5 | Content of the syllabus distributed according to program. | ✓ | | | | |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively. | | ✓ | | | |

4

| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | 63 | 30 | 7 | 0 | 0 |
| 2 | Timely completion of syllabus according to curriculum. | 21 | 64 | 14 | 1 | 0 |
| 3 | Ratio of curriculum has good balance between theory and practical. | 36 | 32 | 32 | 0 | 0 |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | 36 | 41 | 18 | 5 | 0 |
| 5 | Content of the syllabus distributed according to program. | 33 | 43 | 18 | 5 | 1 |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively | 30 | 45 | 20 | 4 | 1 |

## Overall Suggestions:

➔ More focus on teaching latest software with hands on training.

## Summary:

The feedback analysis indicates that:

1. 63% of the students strongly agree that syllabus is design to encourage technical and entrepreneurship skills.
2. 85% of students agree that timely completion of syllabus according to curriculum.
3. 68% of students agree that ratio of curriculum has good balance between theory and practical.
4. 77% of students agree and 18% of students are neutral that student's ability to think analytically and solve problems was aided by the Curriculum.
5. 76% of the students and 6% of students disagree that content of the syllabus is distributed according to program.
6. 75% of students agree and 5% are disagree that curriculum bridges the gap between industrial standards and academic requirements adequately and effectively.

## 2. Analysis of Teachers Feedback of the Academic Year 2018-2019

### Faculty Feedback on Curriculum

| Name of the Faculty | Krantee Jamdaade |
|---|---|
| Mobile No. | 9769770360 |
| Email Id | Krantee.jamdaade@gmail.com |
| Academic Year | 2018 - 2019 |

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement / Criteria | Strongly Agree 5 | Agree 4 | Neutral 3 | Disagree 2 | Strongly Disagree 1 |
|---|---|---|---|---|---|---|
| 1 | The syllabus is defined in a way clarify your teaching goals and students' expectations | ✓ | | | | |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus | | ✓ | | | |
| 3 | The curriculum bridges the gap between industry standards/current global scenarios and academics | | ✓ | | | |
| 4 | The curriculum is well-defined and in line with the course content | | ✓ | | | |
| 5 | Curriculum emphasizes developing skills, analytical abilities and creative thinking | ✓ | | | | |
| 6 | Faculty orientation for the new curriculum is organized | | ✓ | | | |
| 7 | Curriculum is sufficient to cover program / course outcomes | | ✓ | | | |

Any other suggestion: Add more pratical Subjects

Faculty Name and Signature: Krantee Jamdaade

Krantee

| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The syllabus is defined in a way clarify your teaching goals and student's expectations | 43 | 37 | 18 | 2 | 0 |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus | 38 | 45 | 17 | 0 | 0 |
| 3 | The curriculum bridges the gap between industry standards/current global scenarios and academics. | 53 | 36 | 11 | 0 | 0 |
| 4 | The curriculum is well-defined and in line with the course content. | 52 | 39 | 9 | 0 | 0 |
| 5 | Curriculum emphasizes developing skills, analytical abilities and creative thinking. | 47 | 42 | 10 | 1 | 0 |
| 6 | Faculty orientation for the new curriculum is organized. | 50 | 44 | 6 | 0 | 0 |
| 7 | Curriculum is sufficient to cover program / course outcomes. | 61 | 35 | 4 | 0 | 0 |

## Overall Suggestions:

➔ **Recent technologies in IT sectors must be included in the curriculum.**

## Summary:

The feedback analysis indicates that:

1. 80% of teachers are agree that the syllabus is defined in a way clarify your teaching goals and student's expectations

2. 83% of teachers are strongly agree that the Number of reference books and material available for the topic mentioned in the syllabus.

3. 53% of teachers are strongly agree that the curriculum bridges the gap between industry standards/current global scenarios and academics.

4. 91% of teachers are agree that the curriculum is well-defined and in line with the course content.

5. 89% of teachers are agree and 1% are disagree that Curriculum emphasizes developing skills, analytical abilities and creative thinking.

6. 50% of teachers are strongly agree that Faculty orientation for the new curriculum is organized.

7. 61% of teachers are agree that Curriculum is sufficient to cover program / course outcomes.

## 3. Analysis of Employer Feedback of the Academic Year 2018-19

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### Employer Feedback on Curriculum

| Employers Name: | Mr. Shirish Bhatnagar |
| Mobile No.: | 9821577510. |
| Email Id: | Prop @ sutra computer. com |
| Organization Name: | Sutra Computer Ltd. |

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree 5 | Agree 4 | Neutral 3 | Disagree 2 | Strongly Disagree 1 |
|---|---|---|---|---|---|---|
| 1 | Curriculum is related to develop employability of the students. | | ✓ | | | |
| 2 | Curriculums align with industry standards and have relevance to real life projects. | ✓ | | | | |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. | | ✓ | | | |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology | | ✓ | | | |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements. | ✓ | | | | |
| 6 | Exhibits problem solving and decision-making abilities. | | ✓ | | | |

Any other Suggestion: Toendwill technologie should be included in the Curriculum.

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| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Curriculum is related to develop employability of the students. | 35 | 53 | 12 | 0 | 0 |
| 2 | Curriculums align with industry standards and have relevance to real life projects. | 49 | 48 | 3 | 0 | 0 |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. | 56 | 43 | 1 | 0 | 0 |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology. | 50 | 46 | 4 | 0 | 0 |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements. | 38 | 49 | 12 | 1 | 0 |
| 6 | Exhibits problem solving and decision-making abilities. | 39 | 49 | 12 | 0 | 0 |

## Overall Suggestions:

→ **Students must be provided with certification courses.**

## Summary:

The feedback analysis indicates that:

1. 88% of Employers are agree that Curriculum is related to develop employability of the students.

2. 49% of Employers are strongly agree that Curriculums align with industry standards and have relevance to real life projects.

3. 56% of Employers are agree that Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills.

4. 96% of Employers are agree that Curriculum adequately covers syllabus on fundamentals and latest technology.

5. 87% of Employers are agree that Curriculum helps to achieve student's proficiency to adapt to industry requirements.

6. 88% of Employers are agree that Exhibits problem solving and decision-making abilities.

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4. Analysis of Alumni Feedback of the Academic Year 2018-19

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**Alumni Feedback on Curriculum**

| Name of the Student: | Vipinkumar Vinod Dubey |
|---|---|
| Mobile No.: | 959445124 |
| Email: | Vipindubey098@gmail.com |

Please rate the Curriculum/Syllabus on basis of following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Academic Curriculum was adequate | ✓ | | | | |
| 2 | Curriculum provides better way to achieve employment and research activities | | ✓ | | | |
| 3 | Your time at the institute been intellectually enriching | | ✓ | | | |
| 4 | Curriculum able to link theory to practice. | | | ✓ | | |
| 5 | Industry contribution is required in setting and teaching curriculum | | ✓ | | | |
| 6 | Curriculum helped to develop your technical skills and present your professional work effectively | ✓ | | | | |

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## Alumni Feedback on Curriculum

| Name of the Student | Sunil Prajapati |
| Mobile No. | 9833008462 |
| Email | prajub1095@gmail.com |

**Please rate the Curriculum/Syllabus on basis of following points:**

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Academic Curriculum was adequate. | | ✓ | | | |
| 2 | Curriculum provides better way to achieve employment and research activities. | ✓ | | | | |
| 3 | Your time at the institute been intellectually enriching. | | | ✓ | | |
| 4 | Curriculum able to link theory to practice. | | | ✓ | | |
| 5 | Industry contribution is required in setting and teaching curriculum. | | ✓ | | | |
| 6 | Curriculum helped to develop your technical skills and present your professional work effectively. | ✓ | | | | |

11

| Sr. No. | Parameters | Response in % | | | | |
|---|---|---|---|---|---|---|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Academic Curriculum was adequate. | 40 | 55 | 5 | 0 | 0 |
| 2 | Curriculum provides better way to achieve employment and research activities. | 28 | 45 | 27 | 0 | 0 |
| 3 | Your time at the institute been intellectually enriching. | 34 | 43 | 19 | 4 | 0 |
| 4 | Curriculum able to link theory to practice. | 43 | 32 | 23 | 1 | 1 |
| 5 | Industry contribution is required in setting and teaching curriculum. | 26 | 40 | 31 | 3 | 0 |
| 6 | Curriculum helped to develop your technical skills and present your professional work effectively. | 38 | 46 | 14 | 1 | 1 |

## Overall Suggestions:

➔ There should Alumni and current students interaction in the college.

## Summary:

The feedback analysis indicates that:

1. 95% Alumni are agreeing that Academic Curriculum was adequate.

2. 73% Alumni are agreeing that Curriculum provides better way to achieve employment and research activities.

3. 77% Alumni are agreeing and 4% are disagree that their time at the institution been intellectually enriching.

4. 75% Alumni are agreeing that Curriculum able to link theory to practice.

5. 66% Alumni are agreeing and 3% are disagree that Industry contribution is required in setting and teaching curriculum.

6. 82% Alumni are agreeing that Curriculum helped to develop their technical skills and present their professional work effectively.

## Action Taken Report

## Academic Year 2022-23

Late Bhausaheb Hiray S.S.  Trust's Institute of Computer Application conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the syllabus and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

Feedback obtained from various stakeholders for the academic year 2022-23:

| Sr. No. | Stakeholders | Year | No. of Feedback collected | Feedback Analysis | | Action taken | |
|---------|--------------|------|---------------------------|-------------------|-----|--------------|-----|
| | | | | Yes | No | Yes | No |
| 1 | Students | 2022-23 | 61 | ✓ | - | ✓ | - |
| 2 | Teachers | 2022-23 | 10 | ✓ | - | ✓ | - |
| 3 | Employers | 2022-23 | 12 | ✓ | - | ✓ | - |
| 4 | Alumni | 2022-23 | 82 | ✓ | - | ✓ | - |

Copy to:

1. Academic Co-ordinator

2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

Director

1. **Action taken report on curriculum feedback of the Students:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---|---|---|---|
| 1. | Career Guidance and Placement Support | Suggestive | Strengthened career guidance and placement support services to assist offline batch students in exploring career options, developing professional skills, and securing internship and job opportunities in their chosen fields. |
| 2. | Co-curricular and Extracurricular Activities | Suggestive | Expanded opportunities for participation in co-curricular and extracurricular activities such as cultural events, and community service projects to enrich the overall college experience for the students. |
| 3. | Poor Internet Connectivity | Suggestive | Improved internet infrastructure on campus |

Summary:

1. Career guidance and placement services were enhanced to aid offline students in career exploration and securing internships and jobs.

2. Co-curricular activities were broadened to include cultural events and community service projects, enriching the college experience.

2. **Action taken report on curriculum feedback of the Teachers:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---|---|---|---|
| 1. | Innovating Teaching Approaches | Suggestive | We introduced innovative pedagogical methods which aim to enhance engagement and deepen understanding beyond traditional lecture formats. |
| 2. | Laboratory Facilities Upgrade | Suggestive | Recognising the importance of hands-on learning, we upgraded our laboratory facilities with modern equipment and software tools. We also extended laboratory hours and increased technical support to provide our students with enhanced practical learning experiences. |

3. **Action taken report on curriculum feedback of the Employers:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---|---|---|---|
| 1. | Skills Gap after lockdown | Suggestive | Conducted surveys and interviews with employers to identify specific skill gaps in recent graduates. Revised the curriculum to incorporate relevant skills and knowledge required by the industry. |
| 2. | Technical Competencies | Suggestive | Revised course content to include hands-on training, workshops, and practical projects focused on developing technical skills relevant to industry needs. |

4. **Action taken report on curriculum feedback of the Alumni:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---|---|---|---|
| 1. | Inadequate Career Guidance | Suggestive | Launched career counselling workshops, resume-building sessions, and mock interviews to assist students in career planning and job search strategies. Established mentorship programs connecting alumni with current students for career guidance and advice. |
| 2. | Lack of real-world application focus | Suggestive | Case studies and projects aligned with industry practices introduced |

Summary:

1. Addressed inadequate career guidance through workshops, resume sessions, and alumni mentorship programs, aiding students in career planning and job search.

2. Introduced industry-aligned case studies and projects to focus on real-world applications, enhancing practical learning experiences.

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**Action Taken Report**

**Academic Year 2021-22**

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the syllabus and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

Feedback obtained from various stakeholders for the academic year 2021-22:

| Sr. No. | Stakeholders | Year | No. of Feedback collected | Feedback Analysis | | Action taken | |
|---|---|---|---|---|---|---|---|
| | | | | Yes | No | Yes | No |
| 1 | Students | 2021-22 | 105 | ✓ | - | ✓ | - |
| 2 | Teachers | 2018-19 | 10 | ✓ | - | ✓ | - |
| 3 | Employers | 2018-19 | 12 | ✓ | - | ✓ | - |
| 4 | Alumni | 2018-19 | 107 | ✓ | - | ✓ | - |

Copy to:

1. Academic Co-ordinator

2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

. Director

1. **Action taken report on curriculum feedback of the Students:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---|---|---|---|
| 1. | Lack of Engagement | Suggestive | Introduced interactive elements such as polls, quizzes, and breakout discussions to keep students engaged during online lectures. Encouraged active participation through virtual group activities and case studies. |
| 2. | Overall teaching and online assessment | Appreciative | - |

2. **Action taken report on curriculum feedback of the Teachers:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---|---|---|---|
| 1. | Depth Enhancement | Suggestive | We recognised the need to deepen our coverage of key concepts and theories within our courses. |
| 2. | Innovating Teaching Approaches | Suggestive | We introduced innovative pedagogical methods such as flipped classrooms, project-based learning, and peer instruction to promote active learning and critical thinking among our students. |

3. Action taken report on curriculum feedback of the Employers:

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---|---|---|---|
| 1. | Interdisciplinary Integration | Suggestive | Promoted interdisciplinary collaboration by offering cross-disciplinary courses, interdisciplinary projects, and joint degree programs that encourage students to apply knowledge and skills from multiple disciplines to solve complex, real-world problems. |
| 2. | More focus is needed on ethical decision-making. | Suggestive | Webinar to be organised on being compassionate, reflecting on past decisions and taking individual approaches. |

4. Action taken report on curriculum feedback of the Alumni:

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---|---|---|---|
| 1. | Lack of Real-World Application Focus | Suggestive | Incorporated real-world projects, internships, and industry collaborations into the curriculum to provide students with hands-on experience and exposure to practical challenges. |
| 2. | Inadequate Career Guidance due to online lectures. | Suggestive | Launched career counselling webinars, resume-building sessions, and mock interviews to assist students in career planning and job search strategies. Established mentorship programs connecting alumni with current students for career guidance and advice. |

Summary:

1. The curriculum was enriched with real-world projects and industry collaborations to give students practical experience and exposure to real challenges.

2. Career guidance initiatives, including webinars and mentorship programs, were introduced to support students in career planning and job search strategies amidst online learning.

**Action Taken Report**

**Academic Year 2020-21**

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the syllabus and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

Feedback obtained from various stakeholders for the academic year 2020-21:

| Sr. No. | Stakeholders | Year | No. of Feedback collected | Feedback Analysis | | Action taken | |
|---|---|---|---|---|---|---|---|
| | | | | Yes | No | Yes | No |
| 1 | Students | 2020-21 | 71 | ✓ | - | ✓ | - |
| 2 | Teachers | 2020-21 | 11 | ✓ | - | ✓ | - |
| 3 | Employers | 2020-21 | 12 | ✓ | - | ✓ | - |
| 4 | Alumni | 2020-21 | 51 | ✓ | - | ✓ | - |

Copy to:

1. Academic Co-ordinator

2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

. Director

1. **Action taken report on curriculum feedback of the Students:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---------|-------------------|--------------------|--------------|
| 1. | Lack of Flexibility due to online lectures | Suggestive | Offered recorded lectures and asynchronous learning options to accommodate students. Provided flexibility in assignment deadlines and assessment timelines to accommodate individual learning needs. |
| 2. | Ineffective Assessment Methods | Suggestive | Revised assessment methods to align with online learning environments, incorporating online quizzes, discussion posts, and virtual presentations to evaluate student understanding and participation. Provided timely feedback on assignments and assessments to guide student learning. |

Summary:

1. Feedback on the lack of flexibility due to online lectures led to the offering of recorded lectures and asynchronous learning options.

2. Additionally, assignment deadlines were made flexible. In response to criticism of ineffective assessment methods, revisions included online quizzes, discussion posts, and virtual presentations, along with timely feedback for student guidance.

3. **Action taken report on curriculum feedback of the Teachers:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---------|-------------------|--------------------|--------------|
| 1. | Enhancing Engagement | Suggestive | Recognising the challenges posed by the transition to online learning during the lockdown, we implemented various strategies to enhance student engagement. |
| 2. | Ensuring Flexibility | Suggestive | Understanding the diverse needs and circumstances of our students during the lockdown, we offered recorded lectures and asynchronous learning options to accommodate different schedules. We also provided flexibility in assignment deadlines. |

### 4. Action taken report on curriculum feedback of the Employers:

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---------|-------------------|--------------------|--------------|
| 1. | Domain-Specific Knowledge | Suggestive | Enhanced domain-specific knowledge through industry-specific case studies, projects, and simulations embedded within the curriculum. Fostered partnerships with industry leaders to provide specialised training in niche areas. |
| 2. | Flexible Learning Options | Suggestive | Introduced flexible learning options such as online courses, part-time programs, and micro-credentials to accommodate working professionals' and non-traditional students' diverse needs and schedules. |

### 5. Action taken report on curriculum feedback of the Alumni:

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---------|-------------------|--------------------|--------------|
| 1. | Lengthy Lectures | Suggestive | Restructured lectures into shorter, digestible segments to accommodate attention spans and minimise screen fatigue. |
| 2. | Lack of Timely Feedback | Suggestive | Implemented a structured feedback mechanism to provide timely and constructive feedback on assignments, exams, and projects. Faculty members committed to maintaining shorter grading turnaround times. |

Summary:

1. To address lengthy lectures and combat screen fatigue, lectures were restructured into shorter segments for better attention retention.

2. Timely feedback was prioritized with a structured mechanism for assignments and exams, ensuring faculty commitment to quicker grading turnaround times.

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## Action Taken Report

## Academic Year 2019-20

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the syllabus and overall teaching learning experience. The collected feedback is analysed and the corresponding action to be taken is decided. The additional comments received are discussed at the institute level.

Feedback obtained from various stakeholders for the academic year 2019-20:

| Sr. No. | Stakeholders | Year | No. of Feedback collected | Feedback Analysis | | Action taken | |
|---|---|---|---|---|---|---|---|
| | | | | Yes | No | Yes | No |
| 1 | Students | 2019-20 | 56 | ✓ | - | ✓ | - |
| 2 | Teachers | 2019-20 | 12 | ✓ | - | ✓ | - |
| 3 | Employers | 2019-20 | 11 | ✓ | - | ✓ | - |
| 4 | Alumni | 2019-20 | 57 | ✓ | - | ✓ | - |

Copy to:

1. Academic Co-ordinator

2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

. Director

3. **Action taken report on curriculum feedback of the Employers:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---|---|---|---|
| 1. | Soft Skills | Suggestive | Introduced soft skills training programs, workshops, and modules to enhance students' communication, teamwork, leadership, and problem-solving abilities as per employers' feedback. |
| 2. | Practical Experience and Emerging Technologies | Appreciative | - |

4. **Action taken report on curriculum feedback of the Alumni:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---|---|---|---|
| 1. | Limited Networking Opportunities with Alumni | Suggestive | Organised networking events, alumni meet-ups, and industry seminars to facilitate interaction between current students and alumni. Established an online alumni directory for networking purposes. |
| 2. | Inadequate Career Guidance | Suggestive | Launched career counselling workshops, resume-building sessions, and mock interviews to assist students in career planning and job search strategies. Established mentorship programs connecting alumni with current students for career guidance and advice. |

Summary:

1. To address students' feedback, networking opportunities with alumni were enhanced through events and an online directory.

2. Career guidance initiatives, including workshops and mentorship programs, were implemented to support students in job search and career planning.

1. **Action taken report on curriculum feedback of the Students:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---|---|---|---|
| 1. | Access to Physical Library Resources | Suggestive | Enhanced the physical library infrastructure with updated textbooks, reference materials, and academic journals based on suggestions from the students. |
| 2. | Overall teaching and learning environment | Appreciative | - |

Summary:

1. Physical library resources were upgraded with current textbooks, reference materials, and academic journals based on student feedback, enhancing access and relevance.

2. The teaching and learning environment received appreciation, but specific details or improvements were not mentioned.

2. **Action taken report on curriculum feedback of the Teachers:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---|---|---|---|
| 1. | Lack of Depth | Suggestive | Revised course modules to provide more in-depth coverage of key concepts and theories. Added supplementary materials, case studies, and practical examples to enrich learning experiences. |
| 2. | Incorporating Alumni Suggestions | Suggestive | We actively sought alumni feedback regarding our curriculum's relevance and effectiveness. Based on their suggestions, we made adjustments to course content. |
| 3. | Alumni Engagement in Curriculum Development | Suggestive | We invited alumni to participate in curriculum review committees, industry advisory boards, and guest lecture series to contribute their expertise and insights. |

## Action Taken Report

## Academic Year 2018-19

Late Bhausaheb Hiray S.S. Trust's Institute of Computer Application conducts regular feedback from stakeholders like Students, Teachers, Employers and Alumni. The purpose of the feedback is to invite suggestions and comments on the syllabus and overall teaching-learning experience. The collected feedback is analysed and the corresponding action is decided. The additional comments received are discussed at the institute level.

Feedback obtained from various stakeholders for the academic year 2018-19:

| Sr. No. | Stakeholders | Year | No. of Feedback collected | Feedback Analysis | | Action taken | |
|---|---|---|---|---|---|---|---|
| | | | | Yes | No | Yes | No |
| 1 | Students | 2018-19 | 56 | ✓ | - | ✓ | - |
| 2 | Teachers | 2018-19 | 14 | ✓ | - | ✓ | - |
| 3 | Employers | 2018-19 | 12 | ✓ | - | ✓ | - |
| 4 | Alumni | 2018-19 | 51 | ✓ | - | ✓ | - |

Copy to:

1. Academic Co-ordinator

2. ISO Co-ordinator

Feedback report prepared by Criteria 1 head.

ISO Co-ordinator

. Director

1. **Action taken report on curriculum feedback of the Students:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---|---|---|---|
| 1. | Practical Application in Classroom | Suggestive | Emphasised practical application of theoretical concepts by integrating real-world examples, case studies, and industry projects into classroom discussions and assignments. |
| 2. | Counselling and Well-being Programs | Suggestive | Introduced counselling and well-being programs to address students' mental health and emotional well-being, including stress management workshops, counselling sessions, and support groups. |

Summary:

1. A report on student curriculum feedback highlighted suggestions for practical application and well-being programs.

2. Actions included integrating real-world examples into lessons and introducing counselling services like stress management workshops.

2. **Action taken report on curriculum feedback of the Teachers:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---|---|---|---|
| 1. | Innovative Teaching Approaches | Suggestive | Introduced innovative pedagogical methods such as flipped classrooms, project-based learning, and peer instruction to promote active learning and critical thinking skills among students. |
| 2. | Enhancing Practical Application | Suggestive | By integrating real-world projects, case studies, and industry internships into our curriculum, we aimed to bridge the gap between theory and practice. |
| 3. | Overwhelming Content | Suggestive | Streamlined course content by prioritizing essential topics and removing redundant or less relevant material. |

3. **Action taken report on curriculum feedback of the Employers:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---------|-------------------|--------------------|--------------|
| 1. | Integration of Feedback Mechanisms | Suggestive | Established mechanisms for employers to provide feedback on graduates' skills and competencies. This feedback was used to refine and improve the curriculum to meet industry requirements. |
| 2. | Adaptability to Changing Industry Needs | Suggestive | Introduced flexible curriculum structures, such as elective courses, specialisation tracks, and interdisciplinary programs, to allow students to tailor their education according to their career goals and industry demands. |

4. **Action taken report on curriculum feedback of the Alumni:**

| Sr. No. | Feedback received | Nature of comments | Action Taken |
|---------|-------------------|--------------------|--------------|
| 1. | Heavy Reliance on Theoretical Lectures | Suggestive | Introduced active learning strategies such as problem-based learning, group discussions, and case studies to promote student engagement and critical thinking. |
| 2. | Lack of Real-World Application Focus | Suggestive | Incorporated real-world projects, internships, and industry collaborations into the curriculum to provide students with hands-on experience and exposure to practical challenges. |

Summary:

1. The feedback indicated a heavy reliance on theoretical lectures and a lack of real-world application focus.

2. To address this, active learning strategies like problem-based learning were introduced, along with incorporating real-world projects, internships, and industry collaborations to enhance student engagement and practical experience.

## Student Feedback on Curriculum

| | |
|---|---|
| Student Name: | Keval Solanki |
| Mobile No.: | 900 400 9891 |
| Email Id: | keval8solanki@gmail.com |
| Academic Year: | 2018 – 2019 |

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | ✓ | | | | |
| 2 | Timely completion of syllabus according to curriculum. | | ✓ | | | |
| 3 | Ratio of curriculum has good balance between theory and practical. | ✓ | | | | |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | ✓ | | | | |
| 5 | Content of the syllabus distributed according to program. | ✓ | | | | |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively. | | ✓ | | | |

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## Student Feedback on Curriculum

| | |
|---|---|
| Student Name: | Priya Singh |
| Mobile No.: | 9136306996 |
| Email Id: | psdeep40@gmail.com |
| Academic Year: | 2018 - 2019. |

**Rate the Curriculum/Syllabus on the following points:**

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | | ✓ | | | |
| 2 | Timely completion of syllabus according to curriculum. | | ✓ | | | |
| 3 | Ratio of curriculum has good balance between theory and practical. | | | ✓ | | |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | | | ✓ | | |
| 5 | Content of the syllabus distributed according to program. | | ✓ | | | |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively. | | | ✓ | | |

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## Student Feedback on Curriculum

| Student Name: | Poonam Sapkale |
|---|---|
| Mobile No.: | 9892240601 |
| Email Id: | Poonamsapkale786@gmail.com |
| Academic Year: | 2019-20 |

**Rate the Curriculum/Syllabus on the following points:**

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | ✓ | | | | |
| 2 | Timely completion of syllabus according to curriculum. | | ✓ | | | |
| 3 | Ratio of curriculum has good balance between theory and practical. | | | ✓ | | |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | ✓ | | | | |
| 5 | Content of the syllabus distributed according to program. | | ✓ | | | |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively. | ✓ | | | | |

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## Student Feedback on Curriculum

| | |
|---|---|
| Student Name: | Saylee Laxman sawant |
| Mobile No.: | 9819450588 |
| Email Id: | sayleesawant @ gmail·com |
| Academic Year: | 2019 - 2020 |

**Rate the Curriculum/Syllabus on the following points:**

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | ✓ | | | | |
| 2 | Timely completion of syllabus according to curriculum. | | ✓ | | | |
| 3 | Ratio of curriculum has good balance between theory and practical. | ✓ | ✓ | | | |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | | ✓ | | | |
| 5 | Content of the syllabus distributed according to program. | ✓ | | | | |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively. | | ✓ | | | |

# LATE BHAUSAHEB HIRAY S. S. TRUST'S
# INSTITUTE OF COMPUTER APPLICATION
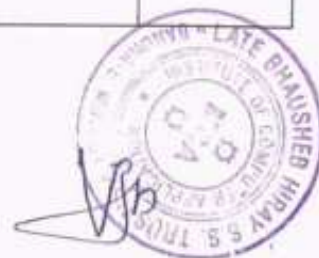### ISO 9001:2015 CERTIFIED

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Tel. 91-22-2657 0986 / 892  Telefax : 91-22-2657 3181  Website : www.hiray.edu.in  E-mail : director@hiray.org.in

## Student Feedback on Curriculum

| | |
|---|---|
| Student Name: | Rhushabh Nitin shah |
| Mobile No.: | 9757353067 |
| Email Id: | shahrhushabh 292@gmail.com |
| Academic Year: | 2019 – 2020 |

**Rate the Curriculum/Syllabus on the following points:**

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | | ✓ | | | |
| 2 | Timely completion of syllabus according to curriculum. | | ✓ | | | |
| 3 | Ratio of curriculum has good balance between theory and practical. | ✓ | | | | |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | | ✓ | | | |
| 5 | Content of the syllabus distributed according to program. | | ✓ | | | |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively. | ✓ | | | | |

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## Student Feedback on Curriculum

| | |
|---|---|
| Student Name: | Poonam Sapkale |
| Mobile No.: | 9892240601 |
| Email Id: | Poonamsapkale786@gmail.com |
| Academic Year: | 2019-20 |

**Rate the Curriculum/Syllabus on the following points:**

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | ✓ | | | | |
| 2 | Timely completion of syllabus according to curriculum. | | ✓ | | | |
| 3 | Ratio of curriculum has good balance between theory and practical. | | | ✓ | | |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | ✓ | | | | |
| 5 | Content of the syllabus distributed according to program. | | ✓ | | | |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively. | ✓ | | | | |

# LATE BHAUSAHEB HIRAY S. S. TRUST'S
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## Student Feedback on Curriculum

| | |
|---|---|
| Student Name: | Saylee Laxman sawant |
| Mobile No.: | 9819450588 |
| Email Id: | sayleesawant @ gmail.com |
| Academic Year: | 2019 - 2020 |

**Rate the Curriculum/Syllabus on the following points:**

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | ✓ | | | | |
| 2 | Timely completion of syllabus according to curriculum. | | ✓ | | | |
| 3 | Ratio of curriculum has good balance between theory and practical. | ✓ | ✓ | | | |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | | ✓ | | | |
| 5 | Content of the syllabus distributed according to program. | ✓ | | | | |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively. | | ✓ | | | |

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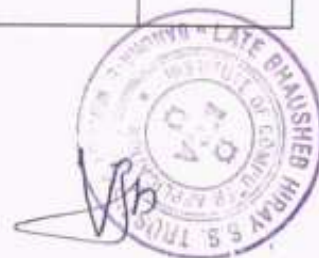# INSTITUTE OF COMPUTER APPLICATION
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## Student Feedback on Curriculum

| | |
|---|---|
| Student Name: | Rhushabh Nitin shah |
| Mobile No.: | 9757353067 |
| Email Id: | shahrhushabh 292@gmail.com |
| Academic Year: | 2019 – 2020 |

**Rate the Curriculum/Syllabus on the following points:**

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | | ✓ | | | |
| 2 | Timely completion of syllabus according to curriculum. | | ✓ | | | |
| 3 | Ratio of curriculum has good balance between theory and practical. | ✓ | | | | |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | | ✓ | | | |
| 5 | Content of the syllabus distributed according to program. | | ✓ | | | |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively. | ✓ | | | | |

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## Student Feedback on Curriculum

| | |
|---|---|
| Student Name: | Keval Solanki |
| Mobile No.: | 900400 9891 |
| Email Id: | keval8solanki@gmail.com |
| Academic Year: | 2018 – 2019 |

**Rate the Curriculum/Syllabus on the following points:**

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | ✓ | | | | |
| 2 | Timely completion of syllabus according to curriculum. | | ✓ | | | |
| 3 | Ratio of curriculum has good balance between theory and practical. | ✓ | | | | |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | ✓ | | | | |
| 5 | Content of the syllabus distributed according to program. | ✓ | | | | |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively. | | ✓ | | | |

# LATE BHAUSAHEB HIRAY S. S. TRUST'S
# INSTITUTE OF COMPUTER APPLICATION
### ISO 9001:2015 CERTIFIED

## Student Feedback on Curriculum

| | |
|---|---|
| Student Name: | Priya Singh |
| Mobile No.: | 9136306096 |
| Email Id: | psdeep40@gmail.com |
| Academic Year: | 2018-2019. |

### Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|:---:|:---:|:---:|:---:|:---:|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Syllabus is design to encourage technical and entrepreneurship skills. | | ✓ | | | |
| 2 | Timely completion of syllabus according to curriculum. | | ✓ | | | |
| 3 | Ratio of curriculum has good balance between theory and practical. | | | ✓ | | |
| 4 | Student's ability to think analytically and solve problems was aided by the Curriculum. | | | ✓ | | |
| 5 | Content of the syllabus distributed according to program. | | ✓ | | | |
| 6 | Curriculum bridges the gap between industrial standards and academic requirements adequately and effectively. | | | ✓ | | |

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## Faculty Feedback on Curriculum

| | |
|---|---|
| Name of the Faculty: | Aquila Shaikh |
| Mobile No.: | 9769358612 |
| Email Id: | aquishaikh @ gmail.com |
| Academic Year: | 2019 - 2020 |

**Rate the Curriculum/Syllabus on the following points:**

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | The syllabus is defined in a way clarify your teaching goals and students' expectations. | | ✓ | | | |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus. | ✓ | | | | |
| 3 | The curriculum bridges the gap between industry standards/current global scenarios and academics. | | ✓ | | | |
| 4 | The curriculum is well-defined and in line with the course content. | | ✓ | | | |
| 5 | Curriculum emphasizes developing skills, analytical abilities and creative thinking. | ✓ | | | | |

| 6 | Faculty orientation for the new curriculum is organized. | ✓ | | | | |
|---|---|---|---|---|---|---|
| 7 | Curriculum is sufficient to cover program / course outcomes. | | ✓ | | | |

Any other suggestion: _Course Content Should be properly bifurcated in the curriculum._

Faculty Name and Signature:

Aquil Shaikh

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## Faculty Feedback on Curriculum

| Name of the Faculty: | Asst. Prob. Rashmita Pradhan |
| Mobile No.: | 9769836532 |
| Email Id: | rashmitap@gmail.com |
| Academic Year: | 2020 – 2021 |

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | The syllabus is defined in a way clarify your teaching goals and students' expectations. | | ✓ | | | |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus. | ✓ | | | | |
| 3 | The curriculum bridges the gap between industry standards/current global scenarios and academics. | | ✓ | | | |
| 4 | The curriculum is well-defined and in line with the course content. | | ✓ | | | |
| 5 | Curriculum emphasizes developing skills, analytical abilities and creative thinking. | | ✓ | | | |

| 6 | Faculty orientation for the new curriculum is organized. | | ✓ | | | |
|---|---|---|---|---|---|---|
| 7 | Curriculum is sufficient to cover program / course outcomes. | | ✓ | | | |

Any other suggestion: _Concise the Syllabus_

Faculty Name and Signature: Rashmita Pradhan

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## Faculty Feedback on Curriculum

| | |
|---|---|
| Name of the Faculty: | Avantka Mahadily |
| Mobile No.: | 9321122614 |
| Email Id: | avantika mahadile @retymail.cm |
| Academic Year: | 2021-22 |

**Rate the Curriculum/Syllabus on the following points:**

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | The syllabus is defined in a way clarify your teaching goals and students' expectations. | ✓ | | | | |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus. | | ✓ | | | |
| 3 | The curriculum bridges the gap between industry standards/current global scenarios and academics. | ✓ | | | | |
| 4 | The curriculum is well-defined and in line with the course content. | | ✓ | | | |
| 5 | Curriculum emphasizes developing skills, analytical abilities and creative thinking. | ✓ | | | | |

| 6 | Faculty orientation for the new curriculum is organized. | ✓ | | | | |
|---|---|---|---|---|---|---|
| 7 | Curriculum is sufficient to cover program / course outcomes. | | ✓ | | | |

Any other suggestion: _____

Faculty Name and Signature:

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## Faculty Feedback on Curriculum

| | |
|---|---|
| Name of the Faculty: | Vikram Patelbarsi |
| Mobile No.: | 9619455631 |
| Email Id: | vikrampatelbarsi14@gmail.com |
| Academic Year: | 2022 - 2023 |

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | The syllabus is defined in a way clarify your teaching goals and students' expectations. | ✓ | | | | |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus. | | ✓ | | | |
| 3 | The curriculum bridges the gap between industry standards/current global scenarios and academics. | | ✓ | | | |
| 4 | The curriculum is well-defined and in line with the course content. | | ✓ | | | |
| 5 | Curriculum emphasizes developing skills, analytical abilities and creative thinking. | | ✓ | | | |

| 6 | Faculty orientation for the new curriculum is organized. | | $\checkmark$ | | | |
|---|---|---|---|---|---|---|
| 7 | Curriculum is sufficient to cover program / course outcomes. | | $\checkmark$ | | | |

Any other suggestion: _____

Faculty Name and Signature:

Vikram Patel bars

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## Faculty Feedback on Curriculum

| | |
|---|---|
| Name of the Faculty: | Krantee Jamdaade |
| Mobile No.: | 9769770360 |
| Email Id: | Krantee.jamdaade@gmail.com |
| Academic Year: | 2018 - 2019 |

Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | The syllabus is defined in a way clarify your teaching goals and students' expectations. | ✓ | | | | |
| 2 | Number of reference books and material available for the topic mentioned in the syllabus. | | ✓ | | | |
| 3 | The curriculum bridges the gap between industry standards/current global scenarios and academics. | | ✓ | | | |
| 4 | The curriculum is well-defined and in line with the course content. | | ✓ | | | |
| 5 | Curriculum emphasizes developing skills, analytical abilities and creative thinking. | ✓ | | | | |

| 6 | Faculty orientation for the new curriculum is organized. | | ✓ | | | |
|---|---|---|---|---|---|---|
| 7 | Curriculum is sufficient to cover program / course outcomes. | | ✓ | | | |

Any other suggestion: Add more pratical subjects .

Faculty Name and Signature: Krantee Jamdaade

Krantee

## Employer Feedback on Curriculum

| | |
|---|---|
| Employers Name: | Mr. Binit Singh |
| Mobile No.: | 9920393189 |
| Email Id: | binitsingh@zodiac hrc.com |
| Organization Name: | Zodiac Hr. Consultant |

### Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Curriculum is related to develop employability of the students. | | ✓ | . | | |
| 2 | Curriculums align with industry standards and have relevance to real life projects. | | | ✓ | | |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. | | ✓ | | | |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology. | | | ✓ | | |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements. | | ✓ | | | |
| 6 | Exhibits problem solving and decision-making abilities. | | ✓ | | | |

Any other Suggestion: _____

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## Employer Feedback on Curriculum

| | |
|---|---|
| Employers Name: | Mr. Shirish Bhatnagart |
| Mobile No.: | 9821157510. |
| Email Id: | prop @ Sutra computer. com |
| Organization Name: | Sutra Computer Ltd. |

### Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Curriculum is related to develop employability of the students. | | ✓ | | | |
| 2 | Curriculums align with industry standards and have relevance to real life projects. | ✓ | | | | |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. | | ✓ | | | |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology. | | ✓ | | | |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements. | ✓ | | | | |
| 6 | Exhibits problem solving and decision-making abilities. | | ✓ | | | |

Any other Suggestion: Trenduig technologie should be included in the Curriculum.

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## Employer Feedback on Curriculum

| | |
|---|---|
| Employers Name: | Mr. Manish Sharma |
| Mobile No.: | 9322456710 |
| Email Id: | recruitment@kanalytics.in |
| Organization Name: | Kanalytics |

### Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Curriculum is related to develop employability of the students. | | ✓ | | | |
| 2 | Curriculums align with industry standards and have relevance to real life projects. | | ✓ | | | |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. | | ✓ | | | |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology. | | ✓ | | | |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements. | | ✓ | | | |
| 6 | Exhibits problem solving and decision-making abilities. | | ✓ | | | |

Any other Suggestion: _____

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## Employer Feedback on Curriculum

| | |
|---|---|
| Employers Name: | Mr. Mahendra More |
| Mobile No.: | 9819068603 |
| Email Id: | lpereira@vistaar.in. |
| Organization Name: | Vistaar System Private Limited |

### Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Curriculum is related to develop employability of the students. | | ✓ | | | |
| 2 | Curriculums align with industry standards and have relevance to real life projects. | | ✓ | | | |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. | | | ✓ | | |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology. | | ✓ | | | |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements. | | | ✓ | | |
| 6 | Exhibits problem solving and decision-making abilities. | | ✓ | | | |

Any other Suggestion: More Industrial visits should be Included

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## Employer Feedback on Curriculum

| Employers Name: | Mr. Shashank Khamkar |
|---|---|
| Mobile No.: | 9870808744 |
| Email Id: | Shashank.khamkar@iraje.com |
| Organization Name: | IRAJE PAM SOLUTION |

### Rate the Curriculum/Syllabus on the following points:

| Sr. No. | Statement /Criteria | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Curriculum is related to develop employability of the students. | ✓ | | | | |
| 2 | Curriculums align with industry standards and have relevance to real life projects. | | ✓ | | | |
| 3 | Curriculum is effective and efficient for development of acquiring employment and entrepreneurship skills. | | ✓ | | | |
| 4 | Curriculum adequately covers syllabus on fundamentals and latest technology. | ✓ | | | | |
| 5 | Curriculum helps to achieve student's proficiency to adapt to industry requirements. | | ✓ | | | |
| 6 | Exhibits problem solving and decision-making abilities. | | ✓ | | | |

Any other Suggestion: _____